



Government of the Republic of Trinidad and Tobago
Ministry of Education

School Name: _____

PARENT QUESTIONNAIRE

School Climate Survey: Parent

This survey is intended for parents of students in Forms 2 and 4 at the secondary level. We would like to know your opinion on various aspects of your child's school in order to improve schools nationwide.

Your individual answers to the survey will not be made available to anyone at your child's school, which means that no one will know how you answered. All answers will be summarized in a report that will not include anyone's name.

It should take about 15-20 minutes to complete the survey.

If you have any questions, concerns, or would like to find out more about this survey, you may contact:

Email: nscs@moe.gov.tt | **Telephone:** 622-2181 ext. 2308, 2312, 2315

1. Is your child in primary or secondary school?

- ☐ Primary
- ☐ Secondary

2. This survey is being completed by:

- ☐ Mother
- ☐ Father
- ☐ Male caregiver (stepfather, grandfather, guardian etc.)
- ☐ Female caregiver (stepmother, grandmother, guardian etc.)

3. Please indicate how much you agree or disagree with the following statements about your relationship with your child's school.

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
Staff at this school care about parents/families.	☐	☐	☐	☐
Staff at this school treat parents/families with respect.	☐	☐	☐	☐
I trust the school to act in the best interest of my child.	☐	☐	☐	☐
I feel that the school values my input.	☐	☐	☐	☐
The school includes me in decisions that affect my child's education.	☐	☐	☐	☐

4. Please indicate how much you agree or disagree with the following statements about how your child's school supports parents and families in being involved.

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
This school provides regular information about ways families can be involved in school life.	☐	☐	☐	☐
This school provides clear information about ways families can be involved in school life.	☐	☐	☐	☐
Staff make an effort to build positive relationships with families.	☐	☐	☐	☐
This school makes it easy for parents to be involved.	☐	☐	☐	☐
This school encourages families from all backgrounds to get involved.	☐	☐	☐	☐

5. How often do you do the following with your child?

	Never/ Rarely	Sometimes	Often	Very Often
Talk with your child about what they are learning at school.	☐	☐	☐	☐
Check your child's homework or school assignments.	☐	☐	☐	☐
Encourage your child to do their best at school.	☐	☐	☐	☐
Talk to your child about their social life or interests (hobbies, friends etc.).	☐	☐	☐	☐

6. How often do you do the following?

	Never/ Rarely	Sometimes	Often	Very Often
Communicate often with child's teachers/ school	☐	☐	☐	☐
Attend school meetings to discuss how your child is doing in school.	☐	☐	☐	☐
Attend or volunteer at school events (e.g., sports days, walkathons, school concerts).	☐	☐	☐	☐

7. Please indicate how much you agree or disagree with the following statements about managing school-related responsibilities.

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
I feel stressed trying to meet school-related expectations.	☐	☐	☐	☐
The school provides enough support to help me help my child.	☐	☐	☐	☐
I am able to help my child with their schoolwork.	☐	☐	☐	☐
I need more help with supporting my child's learning at home.	☐	☐	☐	☐

8. How much do you agree with the statements below?

<i>Staff at this school...</i>	Disagree a lot	Disagree a little	Agree a little	Agree a lot
Care about students.	☐	☐	☐	☐
Treat students with respect.	☐	☐	☐	☐

9. How much do you agree with the statements below?

<i>At this school...</i>	Disagree a lot	Disagree a little	Agree a little	Agree a lot
There is an adult my child could talk to if they needed help.	☐	☐	☐	☐
When students have a problem staff will do something to help.	☐	☐	☐	☐

10. How much do you agree with the statements below?

<i>Teachers at this school...</i>	Disagree a lot	Disagree a little	Agree a little	Agree a lot
Believe that my child can succeed.	☐	☐	☐	☐
Encourage students to do their best.	☐	☐	☐	☐
Believe that students can learn and improve.	☐	☐	☐	☐

11. How far do you expect your child to go in his/her education?

☐	Primary
☐	Lower Secondary (Form 3)
☐	Upper Secondary (Form 5)
☐	Post-Secondary Non-Tertiary (Form 6/ TVET Institutions)
☐	Short Cycle Tertiary (Certificate, Diploma, Associate Degree)
☐	Bachelors/ Equivalent Level
☐	Master's/ Equivalent Level
☐	Doctoral/ Equivalent Level

12. Thinking about your child's school, please indicate how much you agree or disagree with each of the following statements about school rules and discipline.

Choose the response that best matches how you feel.

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
The school communicates the school rules clearly to parents/families.	☐	☐	☐	☐
I know what will happen if my child breaks the rules.	☐	☐	☐	☐
When discipline issues arise, the school does a good job of involving parents/families.	☐	☐	☐	☐
The school rules are fair.	☐	☐	☐	☐
When students are accused of doing something wrong, they get a chance to explain.	☐	☐	☐	☐
The rules are applied equally to all students.	☐	☐	☐	☐

13. How much do you agree with the statement below?

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
My child feels safe at this school.	☐	☐	☐	☐

14. How much do you agree with the statements below about bullying at your child's school?

Bullying is when someone is being hurt either by words or actions on purpose. The bully hurts the other person over and over. The person being bullied feels that he or she can do nothing to stop it. Bullying can happen anywhere. It can happen while going to school, at school, or while online. The person being hurt feels the bully has more power because the person being hurt thinks the bully is more popular, stronger, bigger, smarter, or cooler. Bullying makes the person being bullied feel intimidated or humiliated.

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
Bullying among students is a problem at my child's school.	☐	☐	☐	☐

If you disagreed with the statement above in Question 14, please go to Question 16.

15. What kinds of bullying among students have you seen or heard about at your child's school? Tick all that apply.

- ☐ Verbal bullying
(e.g., someone said mean or insulting things to another student, or threatened them)
- ☐ Physical bullying
(e.g., a student hit, kicked, or pushed another student)
- ☐ Social bullying
(e.g., students ignored someone, left them out, or excluded them from activities)
- ☐ Cyberbullying
(e.g., someone used social media, text messages, or apps like WhatsApp to insult other students or spread rumours about them)

16. How much do you agree with the statements below about bullying at your child's school?

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
Bullying of students by adults is a problem at this school.	☐	☐	☐	☐

If you disagreed with the statement above in Question 16, please go to Question 18.

17.What kinds of bullying of students by adults have you seen or heard about at your child’s school?

Tick all that apply.

- ☐ Verbal bullying
(e.g., a teacher or other staff member said mean or insulting things to students, picked on them, or spoke to them in a hurtful way)
- ☐ Physical bullying
(e.g., a staff member pushed, hit, or handled students roughly)
- ☐ Social bullying
(e.g., a staff member ignored students unfairly, embarrassed them, or excluded them from activities)
- ☐ Cyberbullying
(e.g., a staff member used messages, social media, or apps like WhatsApp to insult students or spread rumours about them)

18.How much do you agree with the statements below about bullying at your child’s school?

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
This school takes bullying seriously and works to address it.	☐	☐	☐	☐
The school responds effectively to parents’ concerns about bullying.	☐	☐	☐	☐

19.How frequently has the following happened to your child at school this year?

This includes school events like field trips, school bazaars and sports events.

	Never	One time	A couple of times	Many times
A student bullied my child.	☐	☐	☐	☐

If you selected ‘Never’ in response to the statement above, please go to Question 21.

20.What kinds of bullying has your child experienced from students? *Tick all that apply.*

- ☐ Verbal bullying
(e.g., someone said mean or insulting things to them, or threatened to hurt them)
- ☐ Physical bullying
(e.g., someone repeatedly hit, kicked or shoved them, etc.,)
- ☐ Social bullying
(e.g., students ignored them, left them out, or excluded them from activities)
- ☐ Cyberbullying
(e.g., someone used social media, text messages, or apps like WhatsApp to insult them or spread rumours about them)

21. How frequently has the following happened to your child at school this year?

This includes school events like field trips, school bazaars and sports events.

	Never	One time	A couple of times	Many times
An adult at school bullied my child.	☐	☐	☐	☐

If you selected 'Never' in response to the statement above, please go to Question 23.

22. What kinds of bullying has your child experienced from adults at your school? *Tick all that apply.*

- ☐ Verbal bullying
(e.g., a teacher or other staff member said mean or insulting things to you, picked on you, or spoke to you in a hurtful way)
- ☐ Physical bullying
(e.g., a staff member pushed, hit, or handled you roughly)
- ☐ Social bullying
(e.g., a staff member ignored you unfairly, embarrassed you, or excluded you from activities)
- ☐ Cyberbullying
(e.g., a staff member used messages, social media, or apps like WhatsApp to insult you or spread rumours about you)

23. Is there a police officer stationed at your child's school?

- ☐ Yes
- ☐ No

If you selected 'No' in response to the statement above, please go to Question 26.

24. How strongly do you agree or disagree with the following statements about the police officer stationed at your child's school?

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
I feel more comfortable knowing there is a police officer at my child's school.	☐	☐	☐	☐
Students at this school treat the police officer with respect.	☐	☐	☐	☐
The presence of a police officer helps prevent student fights or violence at this school.	☐	☐	☐	☐
I have noticed positive changes in student behaviour since a police officer was stationed at my child's school.	☐	☐	☐	☐

25. In your opinion, what should the role of the police officer at this school be? *Tick all that apply.*

- ☐ Provide mentorship or guidance to students
- ☐ Patrol the school compound to help maintain safety
- ☐ Help manage or de-escalate student conflicts or fights
- ☐ Monitor the school gate or entrances to help control who enters the school
- ☐ Help prevent conflicts with students from other schools
- ☐ Build positive relationships with students
- ☐ Help ensure school rules are followed
- ☐ Help supervise students during school activities and events
- ☐ I am not sure what their role should be
- ☐ I do not agree with having a police officer at my child's school
- ☐ Other: _____

26. Is there a Safety Officer stationed at your school?

- ☐ Yes
- ☐ No
- ☐ I don't know

If you selected 'No' or 'I don't know' in response to the statement above, please go to Question 29.

27. How strongly do you agree or disagree with the following statements about the Safety Officer at this school?

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
I feel more comfortable knowing there is a Safety Officer at my child's school.	☐	☐	☐	☐
Students at this school treat the Safety Officer with respect.	☐	☐	☐	☐
The presence of a Safety Officer helps prevent student fights or other safety incidents.	☐	☐	☐	☐
The Safety Officer helps maintain a safe environment at this school.	☐	☐	☐	☐

28. In your opinion, what should the role of the Safety Officer at this school be? *Tick all that apply.*

- ☐ Provide mentorship or guidance to students
- ☐ Patrol the school compound to help maintain safety
- ☐ Help manage or de-escalate student conflicts or fights
- ☐ Monitor the school gate or entrances to help control who enters the school

- ☐ Help prevent conflicts with students from other schools
- ☐ Build positive relationships with students
- ☐ Help ensure school rules are followed
- ☐ Help supervise students during school activities and events
- ☐ I am not sure what their role should be
- ☐ Other: _____

29. Are you the parent of a child with special education needs?

- ☐ Yes
- ☐ No

If you selected 'No' in response to the statement above, please go to Question 35.

30. Would you be interested in answering a few questions about inclusion and accessibility?

- ☐ Yes
- ☐ No

If you selected 'No' in response to the statement above, please go to Question 35.

31. Does **your child** have any of the following disabilities, conditions, or difficulties? *Please tick all that apply.*

- ☐ None
- ☐ A developmental condition (for example, autism, ADHD, Down Syndrome, Intellectual Disability)
- ☐ An emotional or mental health condition (for example, anxiety or depression)
- ☐ A vision difficulty (for example, cataract, poor eyesight, or blindness)
- ☐ Deaf or Hard of Hearing
- ☐ A learning disability (for example, reading - dyslexia, writing, or maths)
- ☐ A brain or nerve condition (for example, epilepsy or seizures, multiple sclerosis)
- ☐ A speech, language, or communication difficulty (for example, difficulty speaking, understanding language, or expressing thoughts)
- ☐ A physical or movement difficulty (for example, cerebral palsy, muscular dystrophy, dwarfism, spina bifida)
- ☐ Other (please specify): _____

32. Do **you or another guardian** of your child have any of the following disabilities, conditions, or difficulties? *Please tick all that apply.*

- ☐ None
- ☐ A developmental condition (for example, autism, ADHD, Down Syndrome, Intellectual Disability)
- ☐ An emotional or mental health condition (for example, anxiety or depression)
- ☐ A vision difficulty (for example, cataract, poor eyesight, or blindness)
- ☐ Deaf or Hard of Hearing
- ☐ A learning disability (for example, reading - dyslexia, writing, or maths)
- ☐ A brain or nerve condition (for example, epilepsy or seizures, multiple sclerosis)

- ☐ A speech, language, or communication difficulty (for example, difficulty speaking, understanding language, or expressing thoughts)
- ☐ A physical or movement difficulty (for example, cerebral palsy, muscular dystrophy, dwarfism, spina bifida)
- ☐ Other (please specify): _____

33.How strongly do you agree or disagree with the following statements?

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
Teachers and staff at this school are appropriately prepared to interact with persons with special education needs.	☐	☐	☐	☐
This school has appropriate infrastructure to support persons with special education needs (e.g., ramps, readers).	☐	☐	☐	☐
Persons with special education needs are provided with appropriate support, such as aides or sign language interpreters, when needed.	☐	☐	☐	☐
Concerns about accessibility or accommodations are taken seriously at this school.	☐	☐	☐	☐
Persons with special education needs feel welcomed and included at this school.	☐	☐	☐	☐
My child receives the support or accommodations they need to participate fully in school.	☐	☐	☐	☐
School staff work collaboratively with parents to support students with additional needs.	☐	☐	☐	☐

34.Which of the following accessibility features are available at your child's school? *Tick all that apply.*

- ☐ Ramps for wheelchair or stroller access
- ☐ Accessible washrooms
- ☐ Handrails on stairs or ramps
- ☐ Elevators or lifts
- ☐ Wide doorways or entrances suitable for wheelchairs
- ☐ Reserved parking spaces for persons with disabilities
- ☐ Clear signage to help people find their way around the school
- ☐ Assistive technology for learning (e.g., screen readers, speech-to-text tools)
- ☐ Quiet or sensory-friendly spaces for students who need them
- ☐ Designated drop-off areas for persons with mobility needs
- ☐ Not sure
- ☐ None of the above

OPTIONAL QUESTIONS ABOUT HOME CONTEXT

(Used to understand students' learning environments)

The following questions ask about your child's home environment and access to learning resources. Questions like these are commonly used in education research to help schools and researchers understand the different experiences students bring to school.

These questions are **not used to judge or single out families, parents, or students**. All responses are **confidential** and are used only to better understand overall needs and to help schools provide the support students need to learn and succeed.

35. Which of the following are available for your child to use at home to support their learning?

Select all that apply.

- ☐ A quiet place to study or do homework
- ☐ Adequate lighting for reading or homework
- ☐ A computer or tablet for schoolwork
- ☐ Internet access

36. About how many books are there in your home (not including school textbooks)?

- ☐ 0–10 books
- ☐ 11–50 books
- ☐ 51–100 books
- ☐ More than 100 books

37. What is the highest level of education completed by your child's father (or stepfather, or male guardian) and mother (or stepmother, or female guardian)?

	Child's father	Child's mother
Pre-Primary	☐	☐
Primary	☐	☐
Lower Secondary (Form 3)	☐	☐
Upper Secondary (Form 5)	☐	☐
Post-Secondary Non-Tertiary (Form 6/ TVET Institutions)	☐	☐
Short Cycle Tertiary (Certificate, Diploma, Associate Degree)	☐	☐
Bachelors/ Equivalent Level	☐	☐
Master's/ Equivalent Level	☐	☐
Doctoral/ Equivalent Level	☐	☐