



MEDIA RELEASE

14 May 2026

Dear Editor / Head of Department,

MOE and TTUTA Advance Key Priorities Affecting Teachers and Schools

On 14 May 2026, the Ministry of Education (MOE) held a productive meeting with representatives of the Trinidad and Tobago Unified Teachers' Association (TTUTA), during which several critical matters concerning teachers, schools, and the wider education system were discussed.

The meeting formed part of the Ministry's ongoing commitment to strengthening collaboration with key stakeholders and ensuring that the concerns of educators remain central to national education efforts.

Among the priority matters discussed were teacher salary arrears and backpay, filling of vacancies, processing of Leave and other benefits, improving service efficiencies within the Ministry, school upgrade and infrastructural improvement programmes, and strengthening support for Safety and Health Committees within schools nationwide.

Particular attention was also given to improving administrative systems and processes to ensure that teachers receive timely responses to concerns and requests. In this regard, TTUTA was advised that the Ministry is currently upgrading its ticketing and referral system to provide teaching personnel with a more structured and efficient mechanism for submitting matters, as well as improved tracking, follow-up, and resolution support.

Dr the Honourable Michael R. Dowlath, Minister of Education highlighted the Ministry's ongoing efforts to modernise and enhance operational efficiencies across departments, noting that several initiatives are already underway to improve service delivery to educators and other stakeholders. The Ministry welcomed TTUTA's continued engagement on matters related to school safety and student wellbeing, recognising the importance of collaborative approaches in creating secure and supportive learning environments across the country.

Both parties expressed appreciation for the constructive nature of the discussions and agreed on the importance of maintaining open dialogue as efforts continue to strengthen the national education sector.

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