

# School Intervention Programme (*Turn Up, Don't Give Up*)

## Engagement of Volunteer Youth Mentors

### **TERMS OF REFERENCE**

The delivery of motivational sessions to students of forms 1 - 3 at 26 identified schools in Trinidad from September 2024 to June 2025

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#### **BACKGROUND**

Recognising the need to provide support to students who scored less than 50% in the Secondary Entrance Assessment (SEA) in 2022, the Ministry of Education (MOE) implemented a Vacation Revision Programme (VRP) at thirty-three (33) schools across Trinidad during the July-August vacation period to enhance key competencies in fundamental areas. Support was also provided to students and parents via the Student Support Services Division (SSSD). To expand this element of the programme, the MOE piloted an 'edutational' caravan themed "Turn Up, Don't Give Up" aimed at inspiring students to stay the course and push forward despite whatever academic, social or economic challenges they currently face. The goal of the caravan was to empower students, give them hope and expose them to opportunities within their communities.

Based on the success and lessons learnt, a similar approach was piloted for roll out for the academic year 2022-2023 in the twenty-six (26) schools of the School Intervention Programme. The overarching goal is to provide the primary target audience i.e. students in Forms 1 to 3 with additional support and guidance from mentors through inspirational/motivation sessions as well as provide them with information to inform positive behaviour and actions. This effort continues to date.

The mentorship programme must be aligned to the work of the Student Support Services Division and messaging relevant to the school environment. The programme is to be implemented throughout the duration of the academic year with sessions being delivered at least once per month to each of the classes/groups identified.

This phase of the programme seeks to invite volunteer mentors to work with the MOE and more specifically the Guidance and Counselling and Social Work Units to support the positive behaviour management goals in the twenty-six schools of focus.

## GOALS

The **Turn Up, Don't Give Up** Mentorship Programme is intended to:

1. Deliver key messages to address identified challenges which manifest in student indiscipline.
2. Support the work of the SSSD in addressing identified issues specific to the school.
3. Share relatable stories as a form of empowerment for students.
4. Provide an outlet for positive expression and stimulate interest in positive pursuits.
5. Support the development of a feeling of control and motivate students to act; attend school, pay attention in class, make friends, volunteer for community, better manage challenges faced.

## TARGET AUDIENCE -Student Profile

Demographic Profile -

- Students in identified classes or groups at the forms 1 – 3 level across the 26 schools of the School Intervention Programme

Geographic Profile -

- Students – Trinidad

Psychographic Profile

- Children from middle to lower socio-economic level households
- Likely to have attained 50% or less at SEA exams
- Students whose parents show low levels of participation in school affairs
- Attending 26 identified government schools with lower levels of academic performance

## ASSIGNMENT CHARACTERISTICS

### **3.1 Type of Assignment**

The youth mentor shall be selected locally and serve on a volunteer bases under the guidance of officials from the MoE’s Student Support Services Division and Corporate Communications Division.

### **3.2 Duration**

The volunteer youth mentor will be required to commence sessions upon acceptance and complete all sessions as per agreed timelines within the period of engagement **Term II and Term III (January – June 2024)** in the first instance.

### **3.3 Place of Work**

The volunteer youth mentor will operate face to face, within the school of their selection or any other that is suitable to the mentor and recommended by MoE officials based on need and fit.

### **3.4 Key Messages**

- Importance of an education in your adult life
- Capacity to overcome adversity now for future success
- Bravery in the face of new challenges
- Value of engaging in positive pursuits in and out of school
- Character building habits and mindsets
- Shared experiences of triumph over challenge
- Finding your passion

## QUALIFICATIONS / EXPERIENCE

The volunteer youth mentor shall be expected to satisfy the following schedule of qualifications, attributed and experiences, which shall be necessary for the meeting of the objectives associated with the project.

- Track record of youth work in community or with Non-Governmental or Faith Based Organization
- Ability to engage children and young people
- Ability to address large groups (up to 120) comfortably if needed
- Appreciation of issues currently facing young people

- Demonstrated leadership skills, relatability and clear articulation
- Understanding and appreciation of the impact of social media on the behaviour of young people

### DELIVERABLES

Upon signing of the agreement document, the youth mentor is expected to:

- Facilitate monthly 1-hour, age-appropriate, motivational sessions with students of forms 1-3 within at least one of the 26 schools identified
- Debrief after each session with the relevant school official
- Submit a completion report upon completion of each term’s activities.

### EVALUATION CRITERIA

The MoE will evaluate the proposals/applications based on the following criteria: -

Criteria	Weight %
Experience working with young people as evidenced by resumes/ portfolios with demonstrated capacity to apply an appropriate methodology for interaction and message delivery	40
200-word submission (and video where provided)	25
Relevance of work history to goals of Turn Up Mentorship Programme	20
Social Media profile	15
<b>Total</b>	<b>100</b>

## **GUIDELINES FOR SUBMISSION**

For submission of interest to be a Volunteer Youth Mentor visit:

<https://www.moe.gov.tt/youth-mentors-volunteer-application-form/>

Online Applications must include:

1. Resume or portfolio of work
2. References
3. Social media handles
4. 1 form of identification
5. 200-word statement

## **DEADLINE DATE FOR SUBMISSIONS:**

**Friday 16th August 2024**