

STEPS 2023

SHOWCASING BEST PRACTICES

Students of Vance River R.C. Primary School Standard 5S were all afforded the opportunity to get involved in the learning of CORE Subjects and On Demand Learning through the Ministry's STEPS 2023 Program.

Students were encouraged to record their activities.

Please find samples of student activities in this presentation.



ACTIVITIES

CORE SUBJECTS

- ✓ AGRI-SCIENCE
- ✓ ELA READING PROGRAM
- ✓ ICT
- ✓ MATHEMATICS
- ✓ PHYSICAL EDUCATION
- ✓ SOCIAL STUDIES
- **✓ SPANISH**
- ✓ TECHNOLOGY EDUCATION
- ✓ VAPA

ON DEMAND LEARNING

- ✓ ELECTRICAL SAFETY AND CONSERVATION
- ✓ HEALTH EDUCATION
- ✓ IBM SKILL BUILDER DIGITAL LITERACY
- ✓ LIBRARY SKILLS AND SERVICES
- ✓ MONEY MANAGEMENT
- ✓ MOTIVATIONAL SPEECHES AND VIDEOS
- ✓ STREAM
- ✓ TECHNO AND VIRTUAL TECH CAMPS
- ✓ VALUES AND CHARACTER EDUCATION







VAPA



GAYAP - working together to get a Task completed Some tasks are sent no spill simous cleaning land
- building a stricture
planting or reaping In return, the families would provide food and drink with music and drumming. G - get together A - as one in Y - youth with old A - and













JERSEY DESIGN























AGRI-SCIENCE











FROM
GARDENTO
TABLE

I PLANTED MY CROPS IN PVC
PIPES ABOVE THE GROUND TO
AVOID PESTS. HOWEVER, ANTS
BECAME A PROBLEM AND A
PARENT SUGGESTED I USE
BAMBOO AROUND MY PLANTS
AS A NATURAL REPELLANT. IT
WORKED!

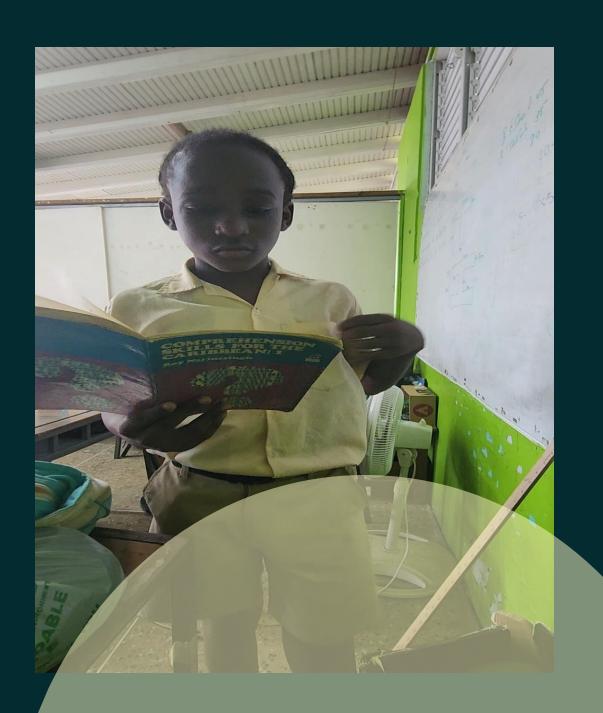
- SHIVON CLOVIS





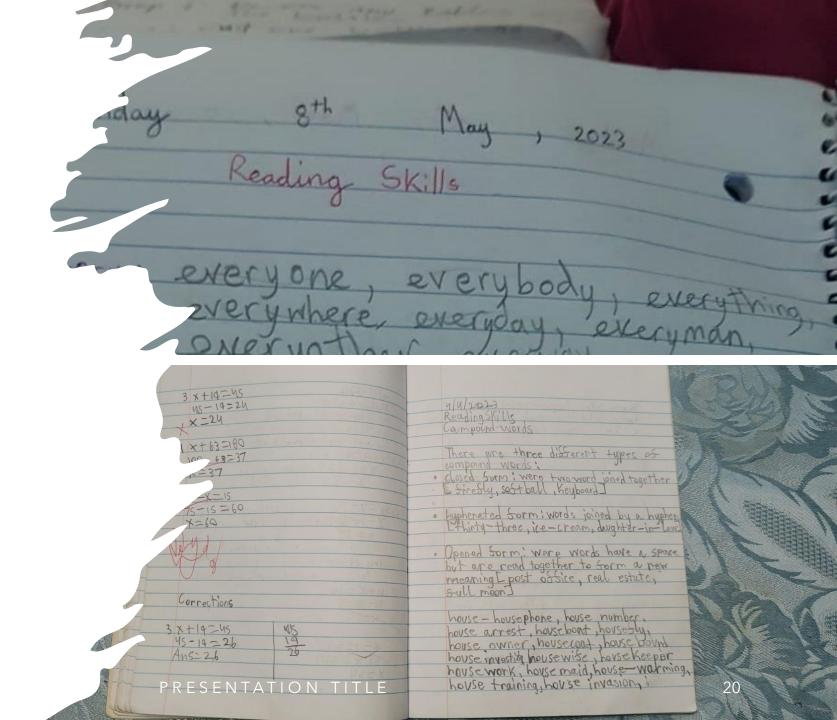


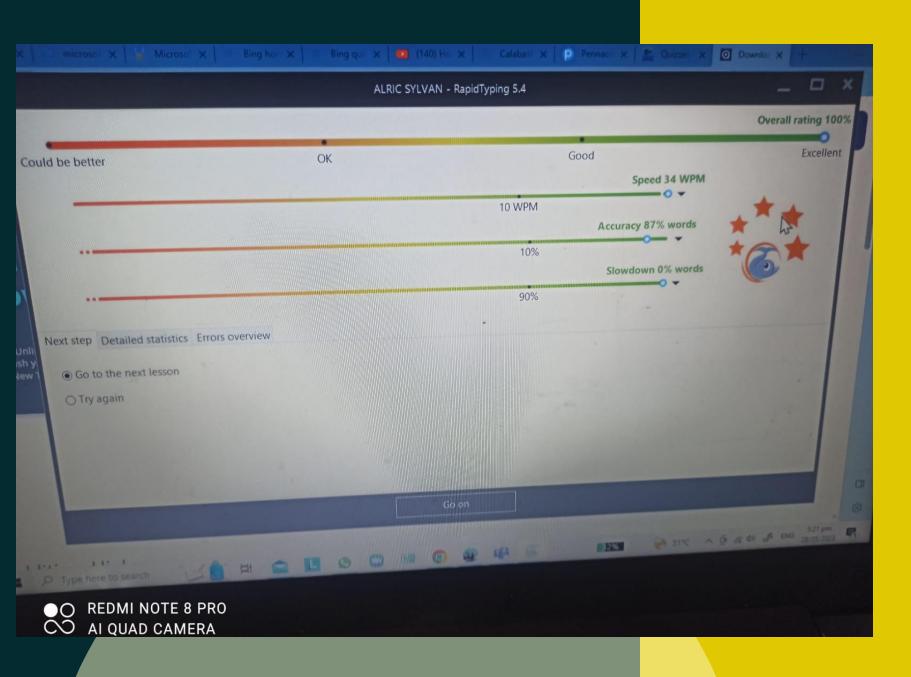




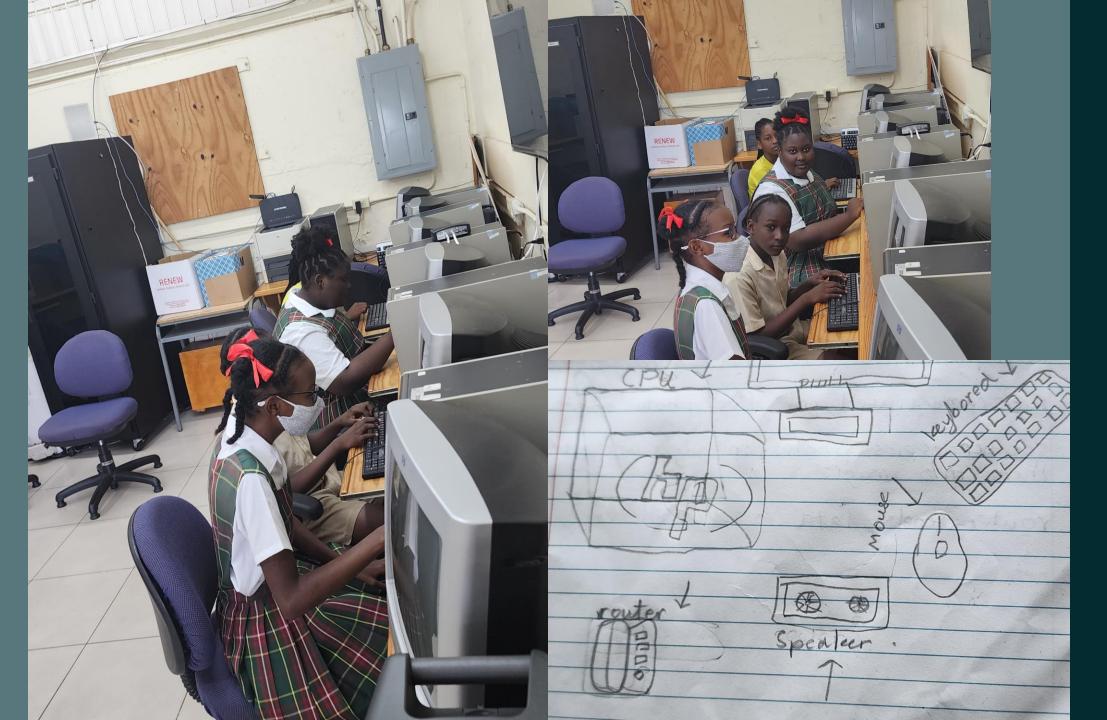
READING

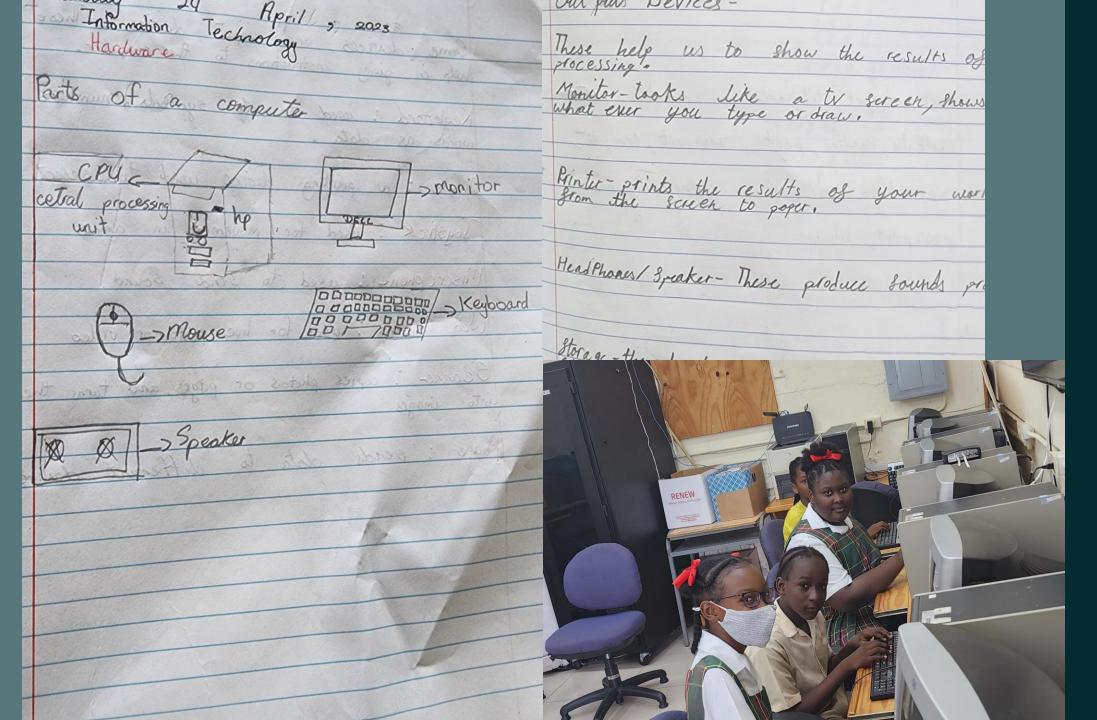
MANY STUDENTS IN OUR
CLASS STRUGGE WITH
READING, WE SPENT SOME
TIME REVIEWING WORD
ATTACK SKILLS TO HELP
WITH IMPROVEMENT





ICT







4 ÷ 8 × 3 + 11 3 x+14=45 48-14=24 X=24 15-19-26 15-19-26 orrections x+63=180 x=37 x=37 MA= M-9X 75-15-60 75-15-60 日本 5) (9 × 5)+(5 × 5) 6×6 + 3×4 = 48 1 28-8×3+16=20 chosed form; were two word in house acrest houseboar house number, house acrest houseboar house bound house investing housewise house bound house mork house maid house—warming, house training house invasion 3. 56 7 7 × 5 + 60 = 100 V Opened form, were words have but aire read together to form reading post office, real est thirty-three, ice-cream, daughter-in-law 24 - 8 - 12 -6 = mixed operations and divided in with three different 5, 10 x 10 + 10 x 10 = 200 (4×2:7)-3+6 12:4+3×5 3×15=18 90+8×5-30-100 BODMAS - Bomdas 30 < 5 * 3×3 = 15 V No what is in the brackets first. When given a mixed operation that includes brackets do what is in it first. tent estate, joined together 96 - 12 × 4 + 8 = 40 V (78+3+4) + (2×3) - 2 50 + 25 ×2 =4 X $(26+4) - (2\times3) - 2$ 80 - 15 × 2 ×2 = 26 30 - 6 - 2 4+3-2+8-2 4+3-2+4=9

MATHEMATICS SAMPLES

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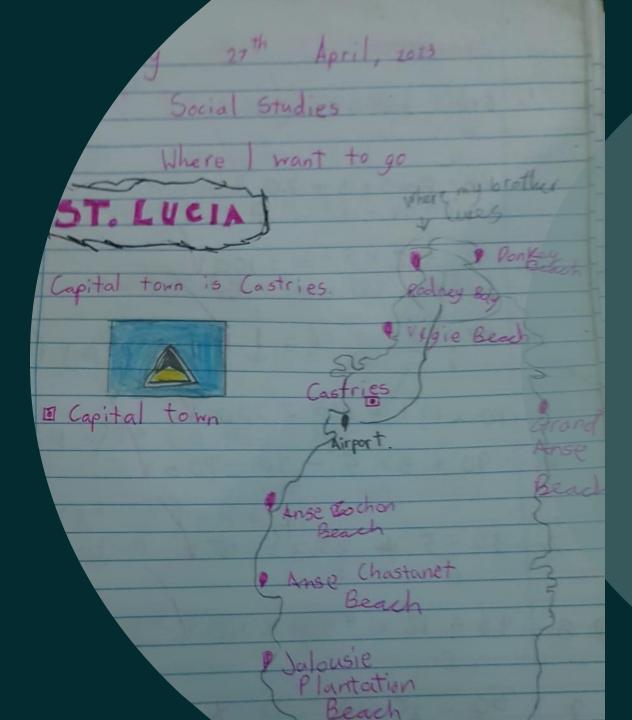
PHYSICAL EDUCATION



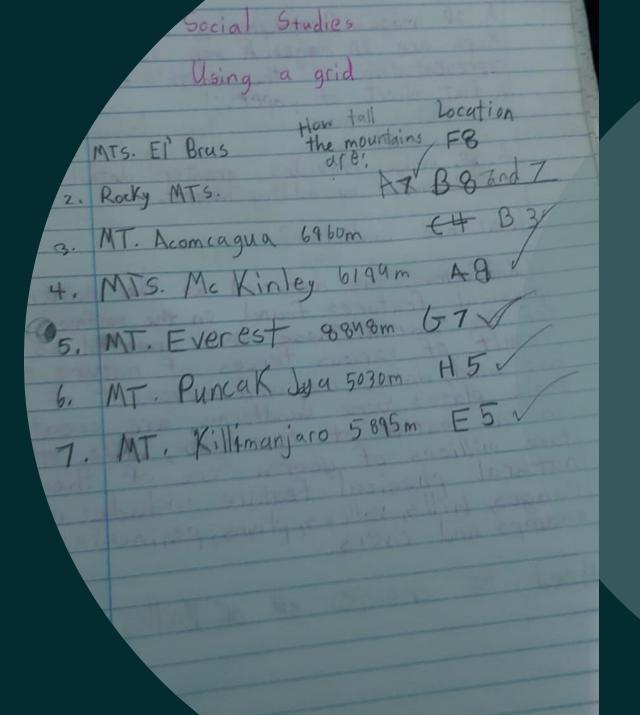




NOTES



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NOTES

Creating 3D Models image in Geography 15 a flat image are 2D images. A map is a geographical esentation of the earth's Features.on

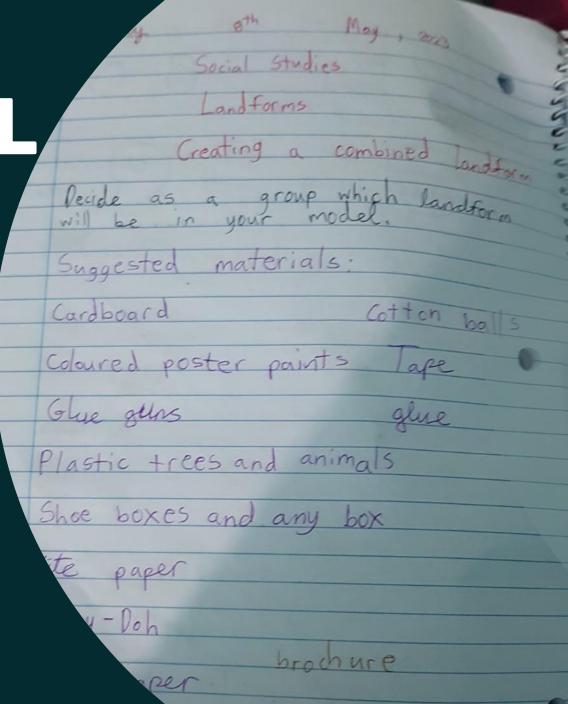
flat sheet of paper. 30 image provides greater detail than 20 image by adding height. What are landforms? are defined as the natural features found on the sarface of the earth. These were created as result of various forces of nature as: wind, water, ice and movement of tectonic plates. Some landforms are created in a matter of few hours, while others take millions of years. Some of these natural physical feature include mount ranges, hills, valleys, plains, peninculas, swamps and rivers. Heed to create 30 of Valley

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M M S Ш STU SPL



PRACTICAL USE



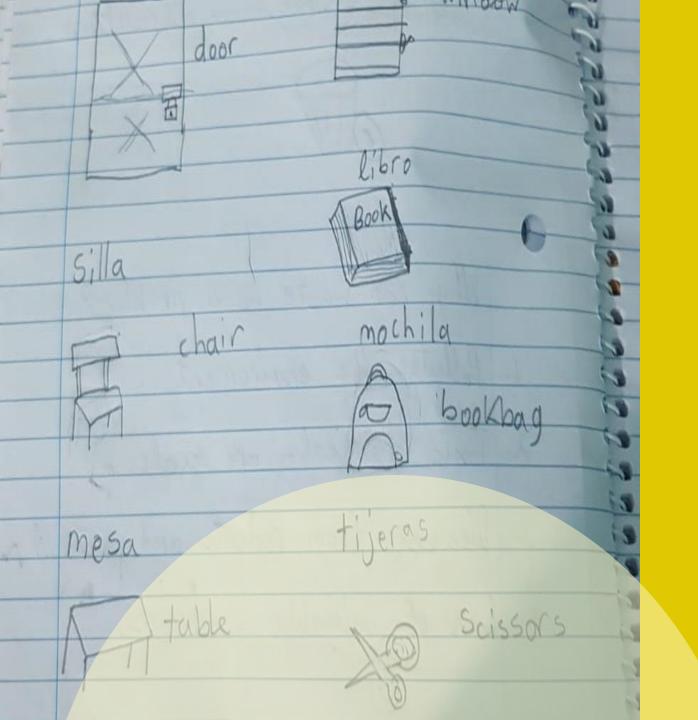






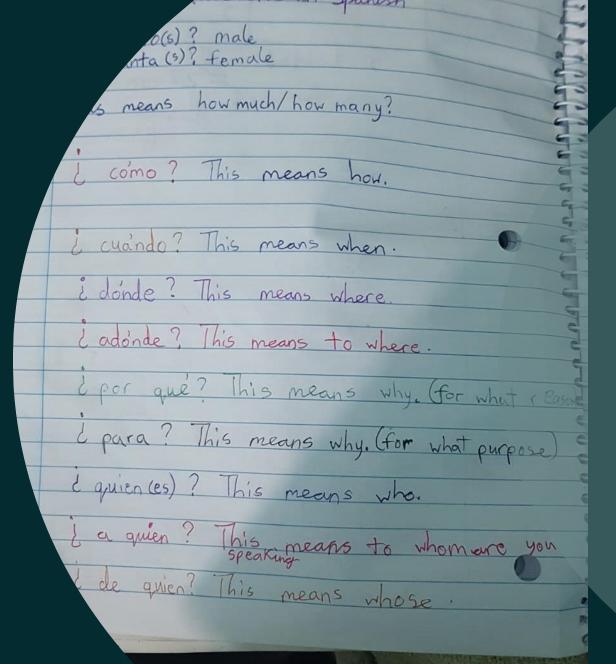




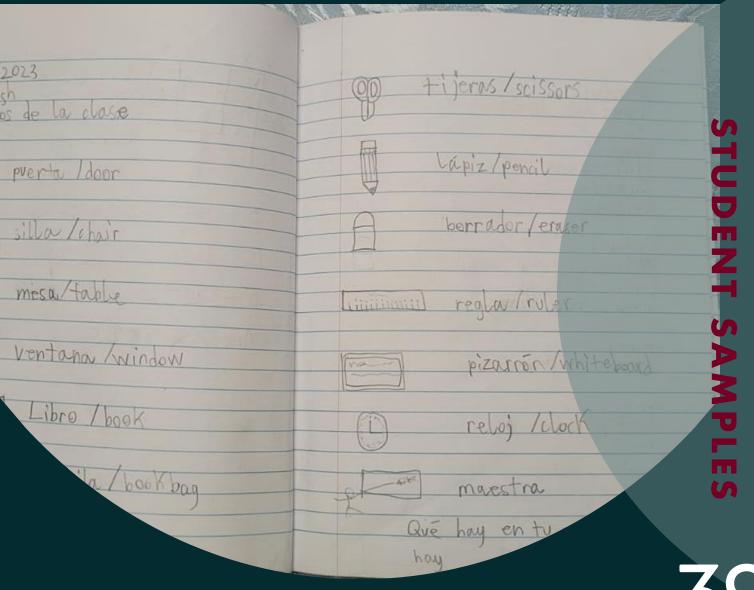


SPANISH

NOTES



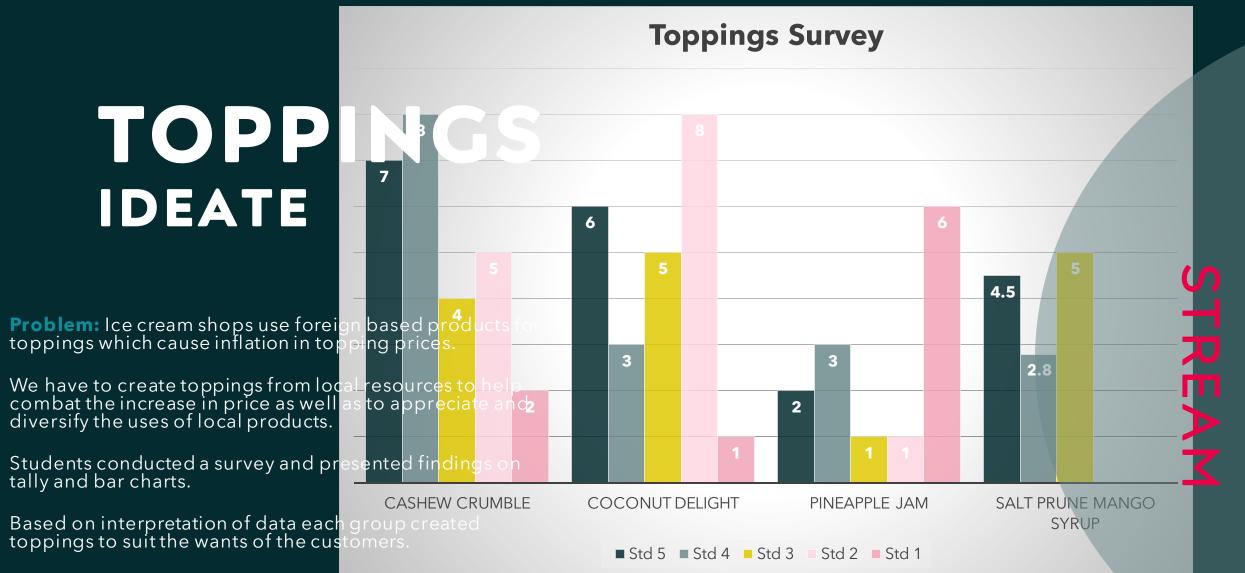
NOTES



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TECHNOLOGY EDUCATION



Then we conducted a test with class mates and teachers to determine the success in taste and want of toppings.

This proved FRUITFUL!











vision. It contains to

EDUCATION

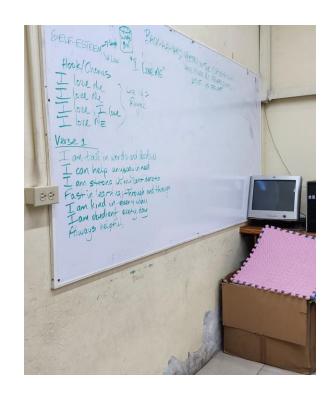


















MANAGEMEY MANAGEMET

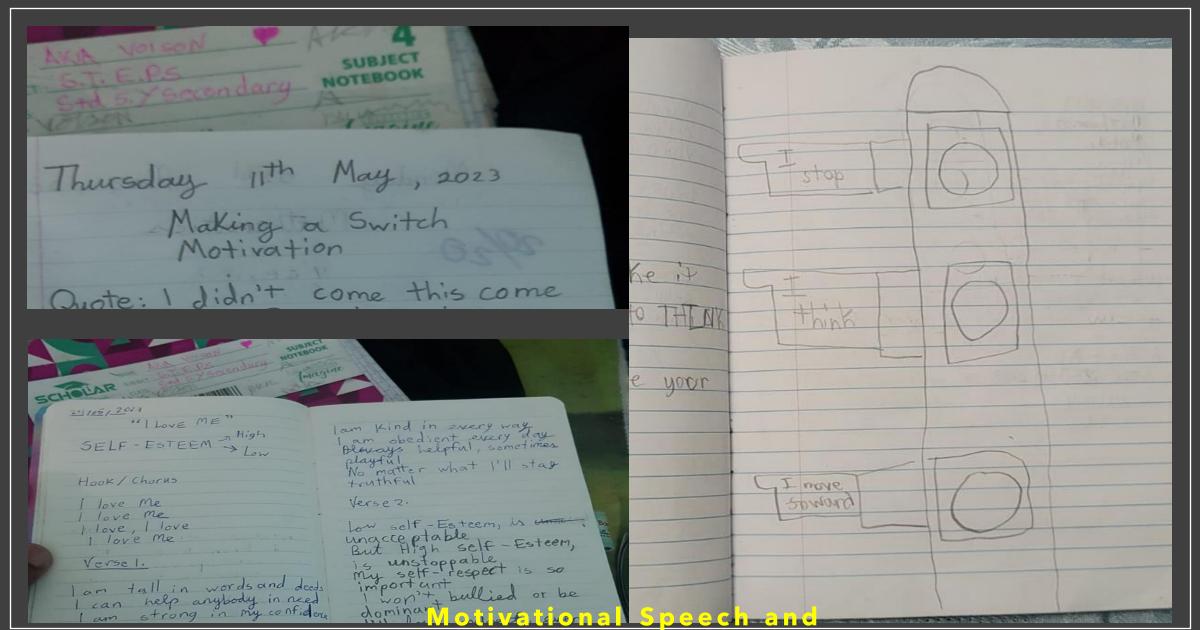
Students made chow and Suckabag and sold as fundraisers towards their graduation.

coconut sagurcake crumble \$303 per

margs sweet chunks \$1.02 per spoon

10/5/20

They also calculated profit to be made on Toppings for Ice-Cream IDEATE











THANK YOU

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We, the students, of Standard Five at Vance River R.C. Primary, wish to thank you for this innovative learning experience. We believe we are now more equipped for our transition to Secondary School.