

*SIPARIA UNION
PRESBYTERIAN SCHOOL
STANDARD 5 PRESENTS*



PORTFOLIO

*The following portfolio is a combined
presentation of the two Standard 5 classes of
Siparia Union Presbyterian School*

*Core subjects- Agricultural Science
Social Studies
Physical Education*

*On Demand Learning- Health Education
Values and Character Education*



CORE SUBJECT - AGRICULTURAL SCIENCE

Cultivating Plants From Seedlings

**Lesson 3: Cultivating
plant from a seedling**



Materials used for planting of seedlings



WHAT WE DID :

1. We prepared the soil by tilling and raking .





2. Thursday 4th May 2023 planting process took place
Corn, lettuce and pakchoi seedlings were planted.



**Dig a shallow hole and
plant your seedling inside the soil.**

Pakchoi seedlings



Lettuce seedlings



Corn seedlings



Seedlings planted



3. Daily watering of seedlings



4. Table showing plants height in centimetres during growth from 4th May to 9th June

WEEKS	LETTUCE	CORN	PAKCHOI
1	5cm	6cm	5cm
2	6.9cm	13cm	7.9 cm
3	10.1	20.3cm	11.3cm
4	12.5	27.8 cm	13cm
5	22.5cm	52.9cm	27cm
6	28cm	70cm	34cm

STUDENTS RECORDING HEIGHT OF PLANTS AT WEEK 4





5. MOULDING OF PLANTS



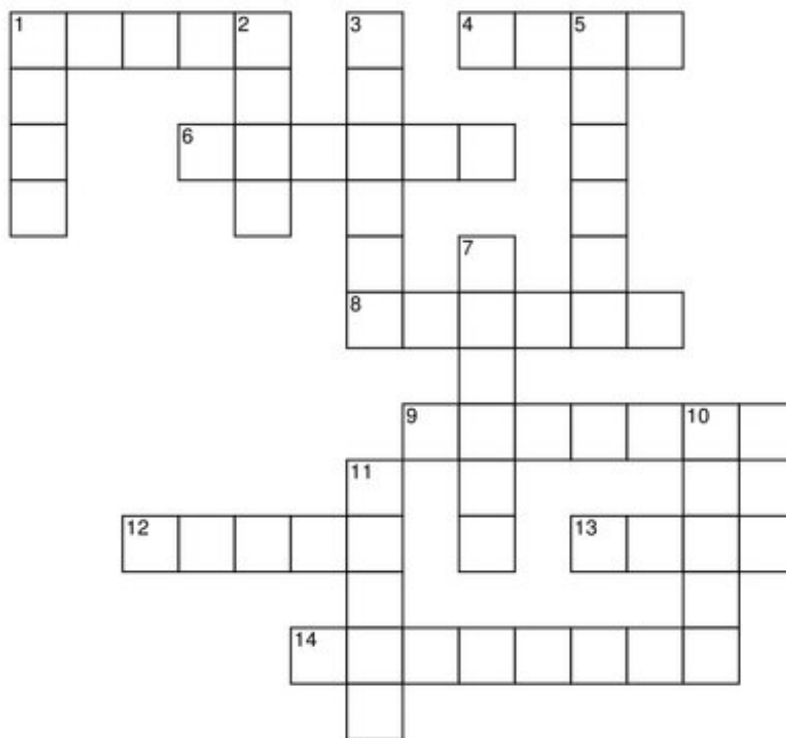
MEASURING AND RECORDING OF SEEDLINGS AT WEEK 6





STUDENT ACTIVITIES BASED ON PLANTING AND GROWING OF SEEDLINGS:

Plants



www.HaveFunTeaching.com

ACROSS

- 1 New plants grow from tiny _____.
- 4 Like all living things, plants _____ and change.
- 6 The _____ of a plant grow on the stem.
- 8 Roots hold plants in the _____.
- 9 Most plants have _____ that make seeds.
- 12 All plants need sunlight, food, and _____.
- 13 The stem carries _____ and water to all the parts of the plant.
- 14 Plants use _____ to stay healthy.

DOWN

- 1 A tiny _____ can grow into a beautiful plant.
- 2 The part of the plant that holds the plant up straight is the _____.
- 3 Plants are _____ things.
- 5 Plants give off _____ to help us breathe.
- 7 Insects carry _____ from flower to flower.
- 10 The _____ of a plant take in water and minerals from the soil.
- 11 Sometimes, a plant can grow _____ that we can eat.

WORD BANK: Flowers, food, fruit, ground, grow, leaves, living, minerals, oxygen, pollen, roots, seed, seeds, stem, water.

1. Growing a Plant

Plants need 5 important things to grow.
Fill in the letters to see what these things are.

S _ N L _ G _ T

A _ _

_ A _ E R

N _ T _ I E N _ S

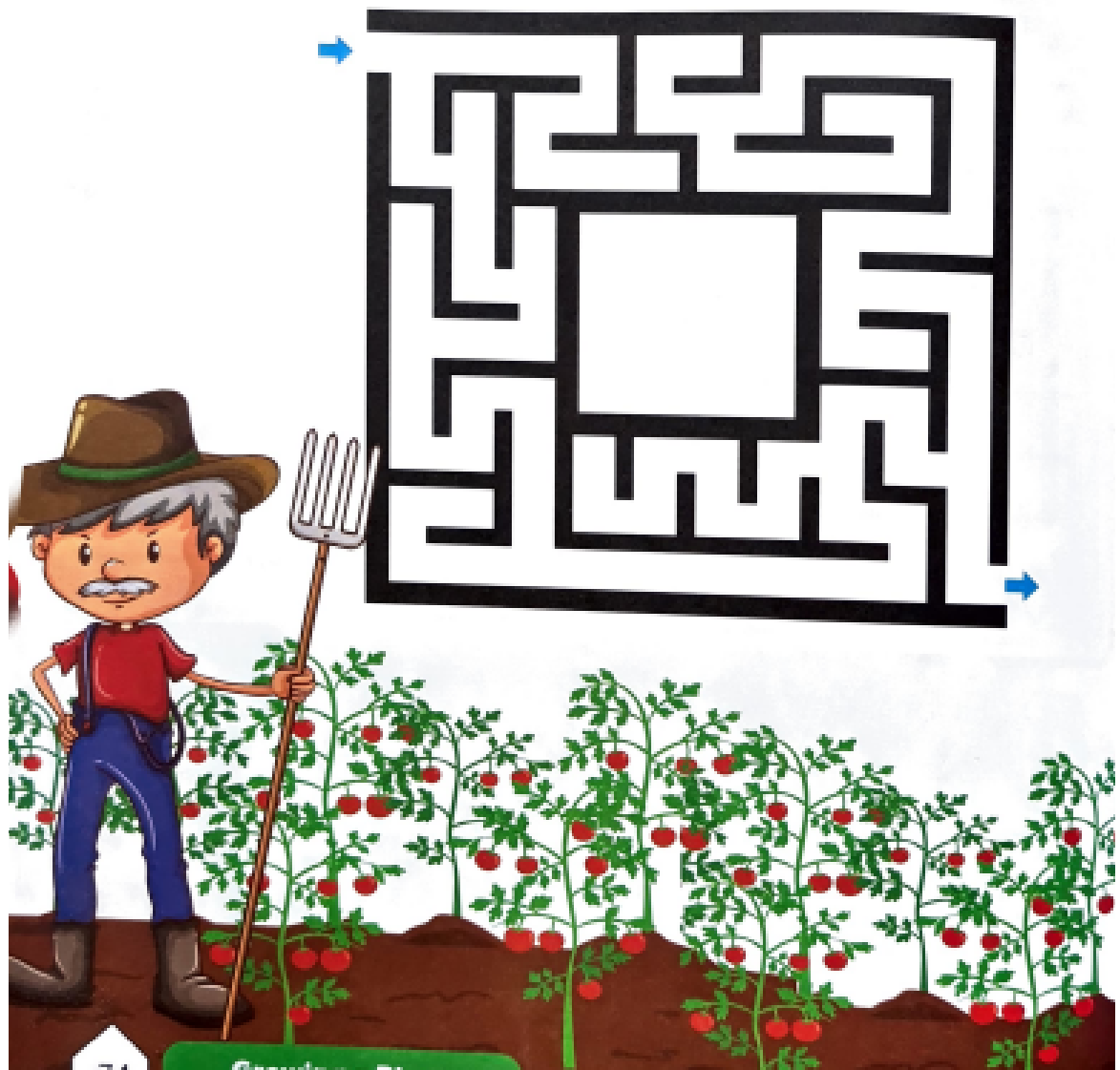
S P _ C _



In the space below, draw a picture of a garden that has all these things.

Uh oh! The farmer has grown so many crops that he can't find his way to the tomatoes!

Guide the farmer through the maze to get him to his tomatoes.





How many words can you find?

H	A	R	V	E	S	T	W	K	T	G	T
E	H	G	F	O	U	C	J	H	L	A	K
A	A	W	M	O	U	L	D	Y	B	Q	X
A	N	A	N	D	A	Y	T	I	L	L	W
S	E	E	D	L	I	N	G	M	V	X	N
R	C	L	B	D	P	Q	B	D	F	D	X
D	T	R	A	N	S	P	L	A	N	T	F
O	J	L	D	M	I	X	T	U	R	E	Y

HARVEST
MOULD

MIXTURE
SEEDLING

TILL
TRANSPLANT

SAMPLES OF STUDENT WORKSHEET GROUP WORK



1. Growing a Plant

Plants need 5 important things to grow.
Fill in the letters to see what these things are.

S _ U _ N _ L _ I _ G _ H _ T

A _ I _ R

W _ A _ T _ E _ R

N _ U _ T _ R _ I _ E _ N _ T _ S

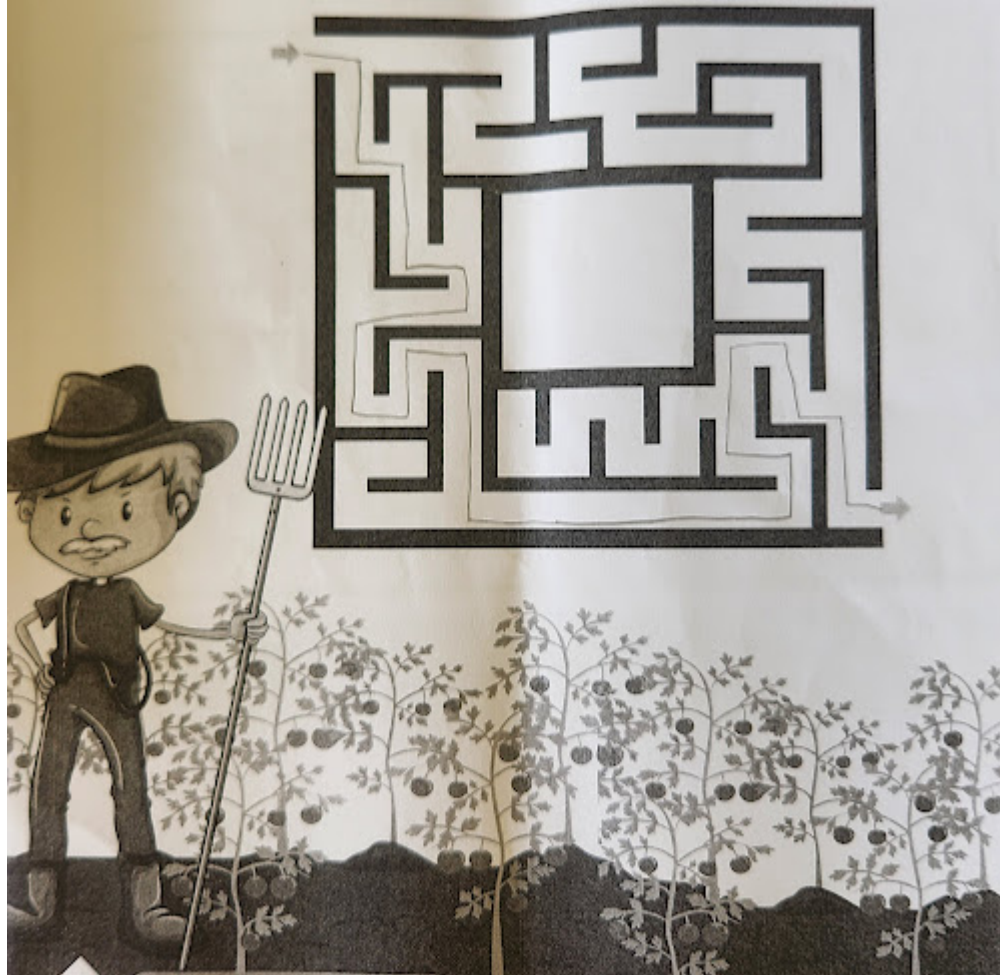
S _ P _ A _ C _ E



In the space below, draw a picture of a garden that has all these things.



Guide the farmer through the maze to get him to his tomatoes.





How many words can you find?

H	A	R	V	E	S	T	W	K	T	G	T
E	H	G	F	O	U	C	J	H	L	A	K
A	A	W	M	O	U	L	D	Y	B	Q	X
A	N	A	N	D	A	Y	T	I	L	L	W
S	E	E	D	L	I	N	G	M	V	X	N
R	C	L	B	D	P	Q	B	D	F	D	X
D	T	R	A	N	S	P	L	A	N	T	F
O	J	L	D	M	I	X	T	U	R	E	Y

~~HARVEST~~
~~MOULD~~

~~MIXTURE~~
~~SEEDLING~~

~~TILL~~
~~TRANSPLANT~~



CORE SUBJECT - SOCIAL STUDIES

KNOW YOUR COUNTRY - Exploring the Diverse Beauty of our Island

POSTER

**Ten Facts about:
Bamboo Cathedral and Tracking Station (Chaguaramas),
Trinidad & Tobago**

Students were placed in groups and given the link to explore the site at home and next session students brainstormed ideas to create a poster on the topic.



The following virtual poster was created by Tre-Shawn Joshua, Triston Williams,
Destini Philibert, Krystal Clifford

Exploring Bamboo Cathedral and Tracking Station (Chaguaramas), Trinidad & Tobago



Bamboo Cathedral is located on the Cazabon trail of Tucker Valley Chaguaramas, along a 300 m trail the bamboos bend and intertwined with each other above the Road forming a natural arch way.



Several watercolours by Michael Jean Cazabon (b. 1813 d. 1888), Trinidad's great nineteenth century artist painted the Bamboo Cathedral , now known as Cazabon Trail. The "Cathedral" has remained the same for over 150 years.



As you travel the trail colourful butterflies can be seen among the flora



The sweet melody of the many varied birds can be heard and a treat for the avid bird watcher



Home to the native Red Howler monkeys



Nearing the pinnacle the abandoned Radar Base Tracking station over looks the Caribbean Sea



Nestled in the rainforest this public heritage is used by many hiking groups



A little further into the hike at Bamboo Cathedral one can see a Piper PA-23 Aztec light aircraft that crashed into the side of the mountain in 1975



Panoramic views can be seen of the Caribbean Sea as you ascend the Bamboo Cathedral trails.

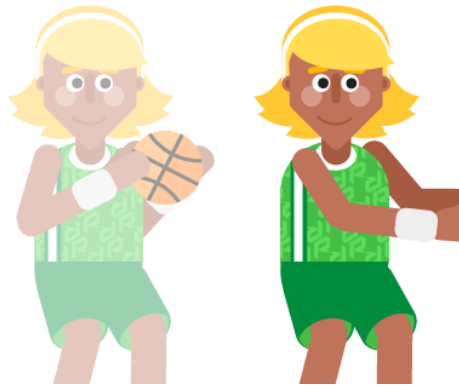


Not forgetting after your exhilarating experience at Bamboo Cathedral trails, you can enjoy a hearty meal at U Pick restaurant.



CORE SUBJECT- *PHYSICAL EDUCATION*

BASKETBALL - BASIC CHEST PASS



STEPS DEMONSTRATED FOR CHEST PASS IN BASKETBALL



1 Using both hands, hold the ball chest level



2. Step forward while forcefully extending your arms and wrists directly towards your teammate that is your target



3. Finish the motion with your arms out at chest level



4. Release the ball when your arms are fully
Extended

Sample of journal used to record students progress:



MY BASKETBALL JOURNAL

Class Std 5 S.D

Name Karisa Rayan



Date: Tuesday 9th May, 2023.

My first day learning how to pass the basketball

I was excited to learn this sport because I heard there are famous and rich people who play this sport like Michael Jordan and Stephen (Steph) Curry.



Monday 15th May, 2023

Date:-----

Moments when I felt like giving up on basketball

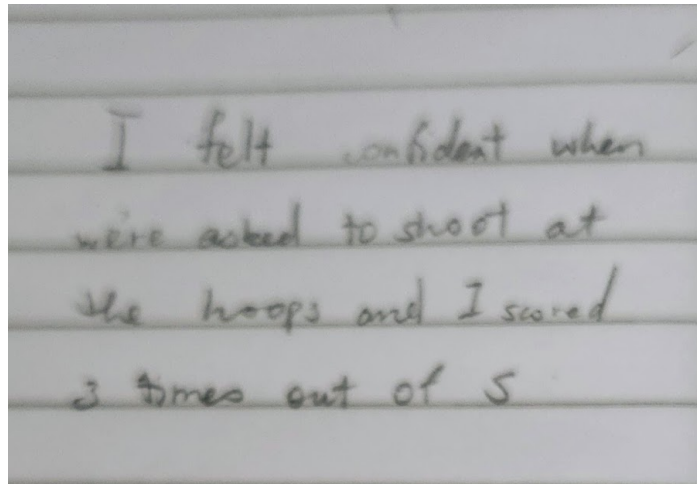
I almost gave up when I couldn't control the ball and shoot at the hoops. My friend grabbed the ball when we played all the time, I nearly cried.



Thursday 25th May, 2023

Date: _____

What made me feel confident



Friday 2nd June, 2023

Date:-----

What I love about basketball

Basketball is fun we
got to dribble the ball
shoot at the hoops and
to run up and down
the court yard.



STUDENTS ENGAGED IN A BASKETBALL GAME:



on DEMAND LEARNING EYE CARE

Powerpoint was shared with pupils on eye care . Use of the eye model was incorporated to reinforce the concept.

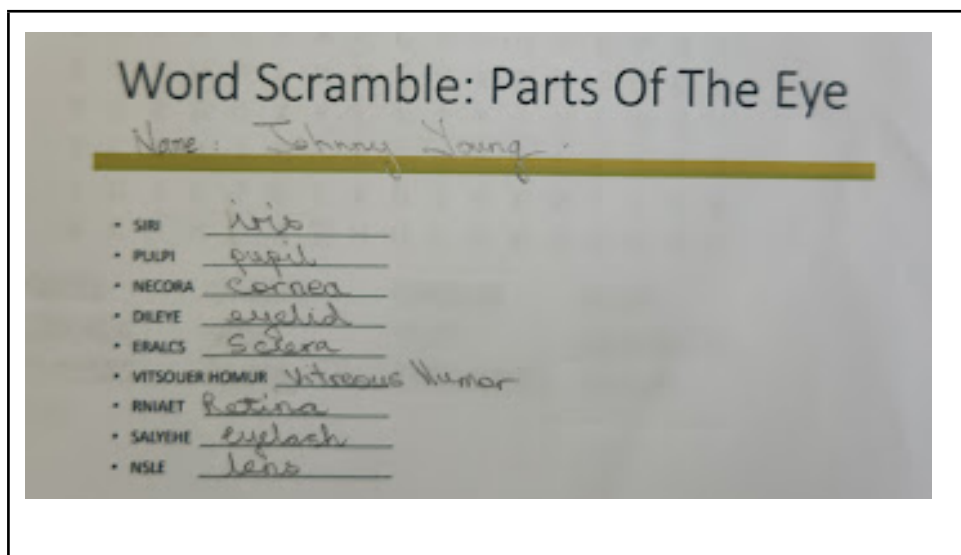
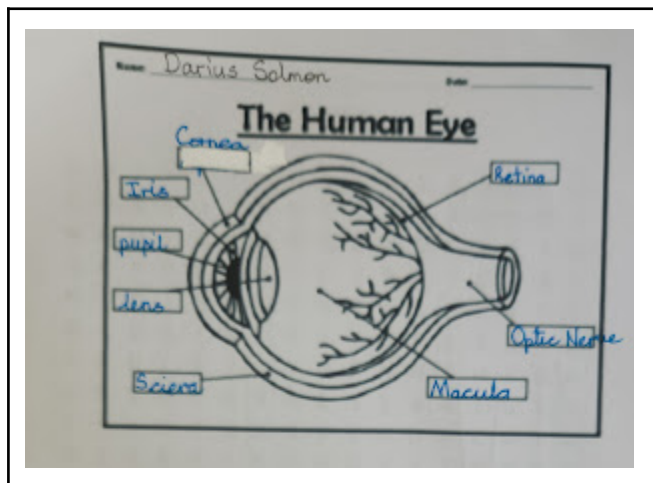
Model of the eye

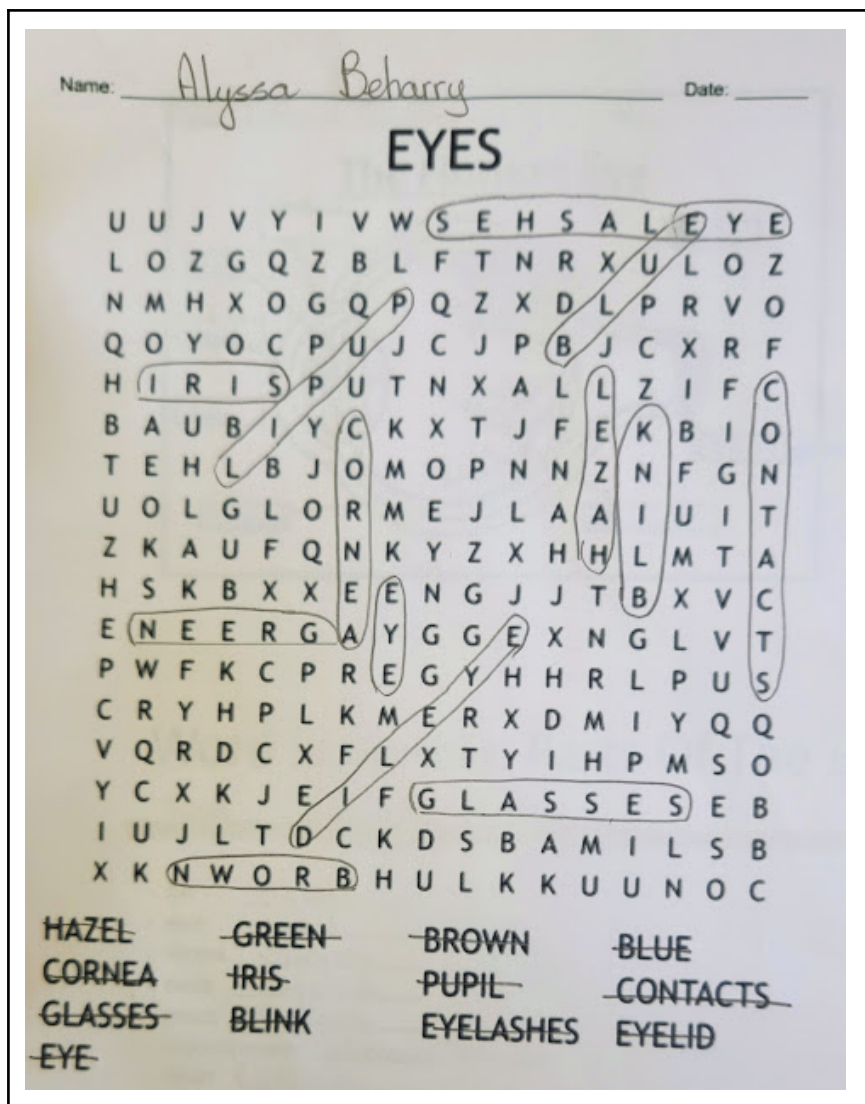


Students working in groups discussing what was learnt from the powerpoint on the eye.



Samples of activities done by students:





Online quizzes done by pupils:

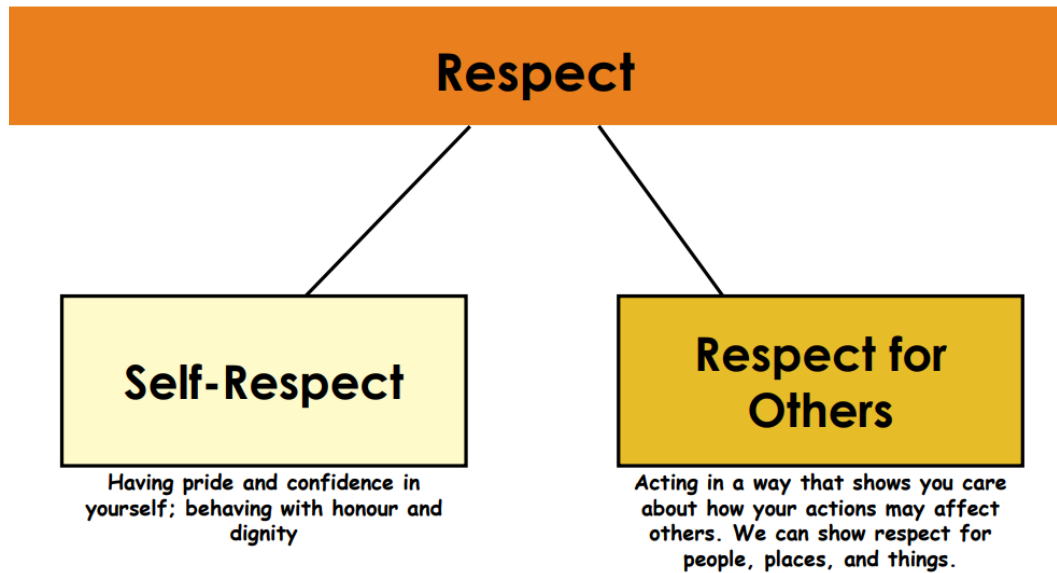
<https://www.tinytap.com/activities/gb8a/play/parts-of-the-eye>

<https://thewordsearch.com/puzzle/37385/parts-of-the-eye/>



ON DEMAND LEARNING RESPECT

Powerpoint was shared with pupils on Respect .



Activities to reinforce concept: Poems written by students

Poem

Respect

R - is for right I may be
but not always.

E - is for being educated about other
people's traditions and culture.

S - is for seeing the good in others
as well as myself.

P - is for being patient and understanding
to other's plight and situation


E - is for eagerly helping others to be
the best they can be.

C - is for caring for others and myself
by loving all that we are and can be.

T - Taking time to thank God for making
everyone, even me for being Special
in our own little way.

by Zane Harry
Std 5 V.K.

Poem Respect



Think before you act
Think before you speak
Choose words that show
Kindness, love, respect
Everyone is worthwhile
Everyone should be loved
For our world to change
We must make that change
Respect starts with us,
If we respect ourselves
first, then will we be
able to have respect for
anyone else.

by: Megan Jagnapp

Standard 5 V.L.

Students work on Respect for different Cultures in Trinidad and Tobago.
Entries to Indian Arrival Day Competition





One student placed 3rd in the Creative Writing Competition entered on Indian Arrival Day (Essay, Craft & Poster) Sponsored by the Members of Parliament for Fyzabad.

Congratulations to Sophia Loutan of Std 5 V.L



STUDENTS' FEEDBACK

Alyssa Beharry

1. Team Work

My friends and I got to work together as a team. We listened and exchanged ideas as we solved problems as they arose as a group. We all shared a positive vibe throughout the process.

Jaden Kareem Paul

Creativity:

I got to be creative in solving problems. I also saw my friends using their imagination to generate new ideas when difficulties arose. Much fun was experienced during these sessions.

Reeshana Manohar

Self-Confidence

I found pride in doing some of the task given to us. I felt proud working with my classmates especially in the garden.



Tristan Williams

Critical Thinking

I learned to think on the spot to resolve situations when doing the assignments. When one idea did not work I asked for help from my peers and we were able to work through the problem together.

Krystal V. Clifford

5. New Skills:

I got to learn some new skills, for example using the internet to go virtual tours and create posters on-line. Technology was used for more than just games but as a learning tool.

