



ANSWER BOOKLET

ANSWER BOOKLET

FILL IN ALL THE INFORMATION REQUESTED CLEARLY AND LEGIBLY.

TEST CODE 

0	4	2	1	8	0	2	1
---	---	---	---	---	---	---	---

TEST CODE 

0	4	2	1	8	0	2	1
---	---	---	---	---	---	---	---

SUBJECT ENGLISH LANGUAGE ARTS 2022

SUBJECT ENGLISH LANGUAGE ARTS 2022

Please place your label here.

Please place your label here.

**READ THE FOLLOWING  
DIRECTIONS CAREFULLY:**

1. This test is divided into TWO sections.
2. Make sure you read the instructions before you start to work on any section.
3. Write all your answers in this test booklet.
4. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

WRITE THE NAME OF YOUR SCHOOL BELOW.

WRITE YOUR FULL NAME BELOW.

DATE OF BIRTH

Day

Month

Year

SEX 

}	MALE	<input type="checkbox"/>
	FEMALE	<input type="checkbox"/>

DO NOT WRITE IN THIS SPACE.

FOLDER NUMBER

--

DO NOT WRITE IN THIS SPACE.

FOLDER NUMBER

--



**DO NOT  
WRITE ON  
THIS PAGE**

**NOT TO BE FILLED IN BY CANDIDATES**

ITEM	SCORE	MARKER INITIAL	ITEM	SCORE	MARKER INITIAL	ITEM	SCORE	MARKER INITIAL
1			19					
2			20					
3			21					
4			22					
5			23					
6			24					
SUBTOTAL			25					
7			SUBTOTAL					
8			26					
9			27					
10			28					
11			29					
12			30					
SUBTOTAL			31					
13			32					
14			SUBTOTAL					
15			33					
16			34					
17			35					
18			36					
SUBTOTAL			SUBTOTAL					
<b>TOTAL OVERALL</b>								

**Instructions for the English Language Arts Test**

There are **TWO** sections in this test with a total of 36 questions.

You have **75 minutes** for this test.

**SECTION I** has 18 questions (Questions 1–18).

**SECTION II** has 18 questions (Questions 19–36).

For each part of the test, there will be a different set of instructions.

Read the instructions carefully.

Read each question carefully before attempting to answer it.

Answer **ALL** questions.

Work carefully but do not spend too much time on any one question.

**DO NOT BEGIN UNTIL YOU ARE TOLD TO DO SO.**

**SECTION 1**

---

**Spelling**

**TASK 1**

There is one incorrectly spelt word in each line in the passage below. Draw a circle around the incorrectly spelt word. Write the correct spelling of the word in the box provided for each line.

The campaign to clean the river yeilded copious amounts

1.

of garbage. In the absense of other compelling evidence,

2.

it was apparent that the pollution from the tributarys

3.

contaminated the river. It also affected the fertilty of the

4.

wetlands. The desparate residents sought to relocate but

5.

no viable opportunities were readily available to them.

6.

(12 marks)

## Punctuation and Capitalization

### TASK 2

There is one punctuation or capitalization error in each line in the passage below. Insert the missing punctuation mark or capital letter in its correct place, in each line.

“Snake” shouted Mrs. Carol, our neighbour. We

7.

scurried to her assistance “There is a snake in my vegetable

8.

garden, she whispered. We hurriedly searched for it.

9.

Although the snake disappeared we encountered many

10.

plants. Mrs. Carols garden contained a wide variety of

11.

vegetables ochroes, tomatoes, peppers and pumpkins.

12.

(6 marks)

## Grammar

### TASK 3

There is one grammar error in each line in the passage below. Draw a circle around the error and write the correct form of the word in the box provided.

My sister, Pat, as well as my brother, Darren, agree that

13.

surviving a pandemic has been one of the more challenging

14.

experience of life. However, we enjoyed learning new

15.

things across this time. Pat and I discovered digital

16.

photography, but Darren mastered making delicious, spicy

17.

fry chicken. Now, as siblings, we are closer than ever before.

18.

(12 marks)

## SECTION 2

### Comprehension

#### TASK 4 – Non-Fiction

Read the passage, "Electric Vehicles", and answer questions 19 to 25.

#### Electric Vehicles

Electric vehicles are here in the Caribbean. Today, they are used in the Cayman Islands, Barbados, Grenada and Trinidad, to name a few. The vehicles are stylish, low-cost, fast, smart, and fit for the road. They seem most suitable for use in the Caribbean, due to the size of the islands.

- 5 Pure electric vehicles use energy stored in their batteries. There are no engines, gas tanks, oil filters and tail pipes in these vehicles. This makes them one of the cleanest forms of transport. There is no need to change gears either. The use of electricity allows the vehicle to go faster with ease.

- 10 Although there are concerns about the use of electric vehicles, there are many benefits. An electric vehicle can cover one hundred and sixty kilometres per charge. In some cases, a full charge may last up to three days. It also costs less to recharge than to fill up at the gas pump. An added value is that there is a small upkeep cost over the lifetime of the vehicle. The only services needed are tyre and wiper care, and new batteries every six to eight years.

- 15 The Cayman Islands was the first to use electric vehicles in the region. Barbados now dominates this market. Many of the vehicles there are privately owned. There are many charging stations on this small island. There is only one such charging station in Trinidad. Other governments are encouraging electric vehicles as an option to gas-powered ones. They have either waived the import duty and value  
20 added tax, or reduced vehicle taxes on the purchase of the electric vehicles.

As people learn of the benefits, it is likely there will soon be a great demand for electric vehicles. There is a strong chance that within the next few years these vehicles will be widespread in the Caribbean region, pushing gas-powered ones to the back of the lot. It seems like electric vehicles are in the fast lane, driving towards  
25 a cleaner future.

*Adapted from: Shelly-Ann Inniss, "Electric Avenues". Caribbean Beat, 143. Retrieved from <https://www.caribbean-beat.com/issue-143/electric-avenues#axzz7CvsBybvc>*



**Questions: Electric Vehicles**

19. Identify **two** words or phrases which the author uses to describe electric vehicles in paragraph 1.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2 marks)

20. What is the main idea of paragraph 3?

\_\_\_\_\_

\_\_\_\_\_

(1 mark)

21. Give the meaning of each word as used in the passage

dominates (line 16) \_\_\_\_\_

waived (line 19) \_\_\_\_\_

(2 marks)

22. Identify **two** benefits of owning an electric vehicle in Barbados, according to the passage.

Benefit 1 \_\_\_\_\_

\_\_\_\_\_

Benefit 2 \_\_\_\_\_

\_\_\_\_\_

(2 marks)

23. Identify ONE upkeep practice which is the same and ONE which is different for electric and gas-powered vehicles.

Same upkeep practice

---

---

Different upkeep practice

---

---

(2 marks)

24. What do you think is the purpose of this passage? Use details from the passage to support your answer.

Purpose \_\_\_\_\_  
\_\_\_\_\_

Details \_\_\_\_\_  
\_\_\_\_\_

(2 marks)

25. What do you think is the most important message you received on reading this passage? Explain your answer.

Message \_\_\_\_\_  
\_\_\_\_\_

Explanation \_\_\_\_\_  
\_\_\_\_\_

(2 marks)

**NOTHING HAS BEEN OMITTED.  
PLEASE GO TO THE NEXT PAGE.**

**TASK 5 – Poetry****Read the poem, “Trees”, and answer questions 26 to 32.****Trees**

In the forest I live,  
And many services I give.  
No one can do better  
In providing shade and shelter.

- 5    Creatures of all kind seek me out  
      To give them a home when they are not out and about  
      And save them and their young ones  
      From lurking beasts with hungry tongues.

- 10    In me one always trusts  
      For fruits, flowers and even nuts  
      To nourish, nurture and sustain all life  
      Like a God-sent gift in times of strife.

- 15    I tower over you but peacefully I dwell  
      For years beyond count, doing my duty well  
      Yet it is me who humans always come to fell  
      For something they deem valuable to sell.

- 20    As my final hour draws near  
      I leave behind a land bereft of clean air  
      For too many of my kind are gone as a sacrifice  
      Some for necessity, but some for vice.

*Divia Sookdeo, “Trees”*

**Questions: Trees**

26. State **one** service the narrator says trees provide in stanza 1.

---

---

**(1 mark)**

27. Give another meaning for the following phrases

lurking beasts (line 8)

---

sustain all life (line 11)

---

**(2 marks)**

28. Identify **two** examples of personification in the poem.

Example 1 \_\_\_\_\_

Example 2 \_\_\_\_\_

**(2 marks)**

29. What is the mood in the last stanza of the poem? Give **one** reason for your answer.

Mood \_\_\_\_\_

---

Reason \_\_\_\_\_

---

**(2 marks)**

30. What lesson might you learn from the poem? Explain your answer.

Lesson \_\_\_\_\_

\_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

(2 marks)

31. Write **two** lines from the poem that illustrate the tree is proud of itself.

Line \_\_\_\_\_

\_\_\_\_\_

Line \_\_\_\_\_

\_\_\_\_\_

(2 marks)

32. How do you feel about the tree presented in the poem? Give **one** reason for your answer.

Feeling \_\_\_\_\_

\_\_\_\_\_

Reason \_\_\_\_\_

\_\_\_\_\_

(2 marks)

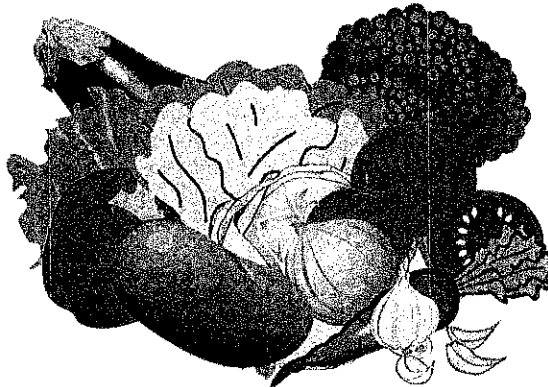
**NOTHING HAS BEEN OMITTED.  
PLEASE GO TO THE NEXT PAGE.**

**TASK 6 – Graphic**

Study the flyer about the “The Biannual Children’s Farmers’ Market”, and answer questions 33 to 36.

# Biannual Children’s Farmers’ Market

**Sunday, 27 November 2022  
from 6:00 a.m. to 11:00 a.m.**



*Grown by Children, Sold by Children*

---

For further details, contact G. Ardening  
@1 868 123 4567 or [g\\_ardening@nomail.com](mailto:g_ardening@nomail.com)



**Questions: Biannual Children's Farmers' Market**

33. List **two** options the flyer provides for getting more information about the Children's Farmers' Market.

Option 1 \_\_\_\_\_

Option 2 \_\_\_\_\_

**(2 marks)**

34. Name **one** element on the flyer that is meant to encourage people to come to the event. Give **one** reason for your answer.

Element \_\_\_\_\_

Reason \_\_\_\_\_

\_\_\_\_\_

**(2 marks)**

35. Give the meaning of the following words as used on the flyer

Biannual \_\_\_\_\_

\_\_\_\_\_

Patronise \_\_\_\_\_

\_\_\_\_\_

**(2 marks)**

36. Suggest **two** other techniques you would use to make the flyer more appealing.

Technique 1 \_\_\_\_\_

\_\_\_\_\_

Technique 2 \_\_\_\_\_

\_\_\_\_\_

**(2 marks)**

**END OF TEST**

**IF YOU FINISH BEFORE TIME IS CALLED,  
YOU MAY CHECK YOUR WORK BEFORE HANDING IN YOUR PAPER.**

*The Council has made every effort to trace copyright holders. However, if any have been inadvertently overlooked, or any material has been incorrectly acknowledged, CXC will be pleased to correct this at the earliest opportunity.*