

S.T.E.P.S. 2023

Students Transitioning Effectively from Primary to Secondary



Core Subjects	On Demand
Agricultural Science	Electrical Safety
Physical Education	Money Management
Spanish	Motivational Speeches
Technology Education	Techno and Virtual Camps
	Values and Character

CORE SUBJECTS Agricultural Science

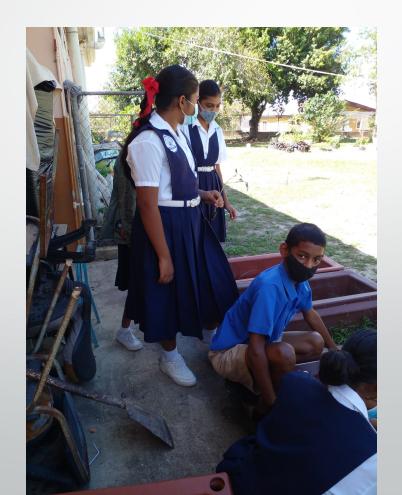
Seedings were received on April 28th and planted.



Students receiving seedlings to plant at home.



Students preparing the Growboxes for planting.



Planting of tomato plants. Week one.





Week Three



Students weeding the tomato plants at week three.





Students staking and tying the tomato plants at week three.





Week Six



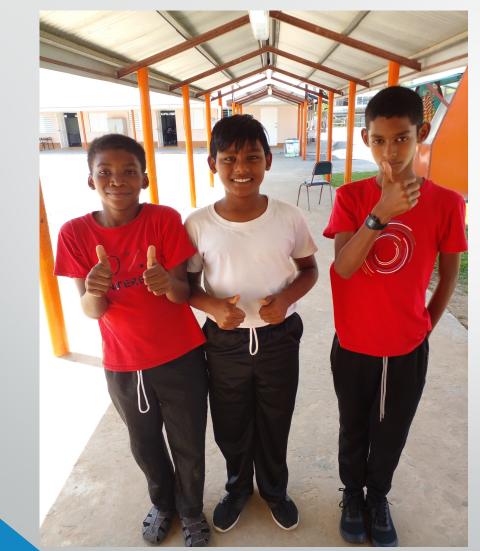
Physical Education

Musical Chairs





Cricket players





Students' feedback on their P.E. activities

Amrita – Freeze tag and In the river and On the bank was a lot of fun and I enjoyed it.

Silas – I felt happy playing cricket. Roshan made 56 runs and everybody made 105 runs. I did not enjoy when the other team started to give us talk.

Melody – I felt good playing blindman. I felt really happy winning a round. I did not enjoy not finding the players and the players must not hit the person playing blindman.

Espanol (Spanish)

Students registered for the Duolingo program online and are diligently learning their lessons.

They are enjoying the lessons.

Technology Education

I –Identify your problem – Teachers writing notes on blackboards or whiteboards with chalk and markers

D-define the problem – Teachers erase the notes because there is not enough space and absent students are at a disadvantage

E- Explore – Screens, Projector, Laptops, Internet

A-Assess-Television and laptop are being used in the classroom.

T- Try out and Test – It is a success. Standard Five teacher uses this technology and the students can assess the information at any time after the class.

E- Evaluate – It is a success

ON DEMAND

Electrical Safety

Mr. Nigel Charles visited us at our school on May 10th 2023 at 1:00 pm.







Money Management



'I AM MONEY SMART' CHECKLIST 5

I CREATE A BUDGET WEEKLY/MONTHLY

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I DISTINGUISH WANTS FROM NEEDS

MY EXPENDITURE IS LESS THAN MY INCOME

I KNOW THAT MONEY IS LIMITED IN SUPPLY

I REDUCE MY EXPENDITURE TO TRY TO SAVE MORE

I HAVE A LONG TERM FINANCIAL PLAN



Money Management

Students' comments about money management after viewing the videos:

Annalia: "The video taught me that there is stuff that you will need and want but buy the ones that you will need first."

Ariana: "This video helped me to realize that I should distinguish my wants from my needs. It also helped me realize I should always put aside money when spending."

Kavita: "I learn that you don't have to be old to start to save money and that you can be money smart."

Vishal: "I learnt that money can be managed by saving some of it and distinguishing between the things you want and the things you need."

<u>Motivational Speeches</u> "Who you are." "A culture of honourable learning." Golda Lee Bruce



Motivational Speeches

Students's thoughts after viewing the motivational speeches videos:

Adine: "Be yourself."

Vishala: "The speaker stated the importance of who you are rather than what you are. People generally looks at what you are and not who you are. People based their opinions on what they see."

Anita: "I learnt from the videos that the who you are is more important than the what you are."

Techno and Virtual Camps

Parents were informed of the nature of the Virtual Camp on April 26th 2023. They ensured that their child was registered.

Due to the lack of internet at school, parents registered their children and promised that they will attend all sessions.

Techno and Virtual Camps

Students' comments after attending the Techno and Virtual Camps

Neval: "The class was fun with Mr. Ramdass. However, after Mr. Ramdass classes ended I lost interest."

Arielle: "The Techno Camp was very interesting. The activities were enjoyable and fun to do. The fellow students attenting he camp were very funny."

Values and Character Education



The End.

Thank you to all who made this project a success.

- The entire staff at Las Lomas Government Primary School.
- The students of Standard Five at Las Lomas Government Primary School.
- The parents of the Standard Five students of Las Lomas Government Primary School.