



The Government of the Republic of Trinidad and Tobago

**MINISTRY OF EDUCATION**

*Themes to be represented in Digital Photos*

The overall theme is “TVET/TE Skills – The roadmap to national development” and the following sub-themes were selected in alignment with the “Roadmap for Trinidad and Tobago Post COVID-19 Pandemic” national document.

<b>THEME</b>	<b>REQUIREMENTS</b>	<b>EXAMPLES</b>
Inclusivity	<p>According to the UNESCO International Center for TVET, Technical and Vocational Education and Training is seen as a vehicle for improving the labour market outcomes of migrants, disadvantaged youth and marginalized groups. Thereby TVET programmes become more effective in meeting their overall goal of connecting technical training to labour market needs.</p> <p>Photos in this category should demonstrate TVET/TE skills being performed by persons with special needs, girls in hardcore TVET areas, boys in female dominated TVET skill areas.</p>	<ul style="list-style-type: none"><li>• Persons with physical disabilities or special needs engaging in TVET related skill areas</li><li>• Girls demonstrating skills in hardcore TVET areas</li><li>• Boys demonstrating skills/abilities in female dominated TVET skill areas</li></ul>
ICT skills/ Innovation	<p>Digital transformation leads to massive changes in the skill sets needed for work and life. Successful use of digital technologies is also a key factor in meeting the Sustainable Development Goals.</p> <p>Photos in this category should demonstrate the use of new tools or innovations that portray TVET/TE in a positive light.</p>	<ul style="list-style-type: none"><li>• Use of technology or technological equipment to complete a TVET related task or skill</li><li>• Creation of an innovative product</li></ul>
Entrepreneurship	<p>Rapid technological, environmental, social, and workplace changes require innovative responses towards workplace skills and business development. In this context, transformative entrepreneurial skills and competencies are not only important for entrepreneurs in the classical sense, but also increasingly sought after by employers</p> <p>Photos in this category should demonstrate entrepreneurial principles in action.</p>	<ul style="list-style-type: none"><li>• Marketing of a product</li><li>• Product Labelling</li><li>• Product merchandizing</li><li>• Product testing</li></ul>
Sustainability	<p>The knowledge, skills and competencies acquired from TVET can help individuals</p>	<ul style="list-style-type: none"><li>• Recycling of materials</li><li>• Renewable energy</li></ul>

<b>THEME</b>	<b>REQUIREMENTS</b>	<b>EXAMPLES</b>
	<p>contribute to the development of a green economy as well as practice sustainable actions in other areas of their life.</p> <p>Photos in this category should demonstrate sustainability through TVET/TE skills.</p>	<ul style="list-style-type: none"> <li>• Composting</li> <li>• Sustainable agriculture in action e.g. aquaponics, mixed farming, water quality management</li> </ul>