



Government of the Republic of Trinidad and Tobago

## MINISTRY OF EDUCATION

# MEDIA RELEASE

April 4, 2023

Dear Editor / Head of Department,

### **MOE Re-issues suite of Cabinet approved interventions for 26 Secondary Schools and 80 Primary Schools**

On July 19, 2022, the Ministry of Education (MOE) issued the full suite of Cabinet approved interventions aimed at increasing student achievement and equity of educational opportunity in twenty-six (26) secondary schools. These measures, including a focus on ensuring TVET subjects are offered in Form 1, began to be implemented from September 2022, and are ongoing. The strategic interventions were further expanded to include eighty (80) primary schools in November 2022, and implementation has also begun. Details of these measures were again shared with the public via media conference on January 30, 2023. ([see link for full press conference](#)).

The MOE invites the public to review the document entitled “Re-engaging for Success” on the Ministry’s website at <https://www.moe.gov.tt/policy-documents/>. This document, the details of which were shared at the media briefing referenced above, provides the strategies currently being implemented at the eighty (80) Primary schools and twenty-six (26) Secondary schools to support our most vulnerable students. In addition, for ease of reference, the Media Release, which provides a detailed list and explanation of strategies at the secondary school level, is attached and is also available at <https://www.moe.gov.tt/media/>

The Ministry of National Security (MNS) has also been working closely with the MOE’s Student Support Services Division (SSSD) to address student truancy. The standard process involves outreach to parents by teachers, then the SSSD. When these attempts

fail, the MNS, through the TTPS, is engaged to locate these families and return the children to school.

Information regarding students who are repeatedly exhibiting school indiscipline has also been shared with the Ministry of National Security, Ministry of Youth Development and Ministry of Social Development and Family Services, in an effort to have them join in the effort to support these students and their families. This is currently the subject of a targeted task force from the Ministry of Youth Development and National Service. These students, however, remain a part of the school system, and continue to receive the support of the SSSD staff at their schools.

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