

${\color{red}\textbf{Government of the Republic of Trinidad and Tobago}}$

MINISTRY OF EDUCATION

Criteria	Sub-Criteria	Max Score	6	5	4	3	2	1-0
Kitchen Garden	• Variety of Crops Grown	6	6 or more crops grown	5 crops grown	4 crops grown	3 crops grown	2 crops grown	1 crop grown
	• Teamwork	6	Accepts and carryout tasks for the team. Encourages and look out for each other when doing tasks. Manages and resolves issues effectively	Sometimes accepts and carryout tasks for the team. Sometimes encourages and look out for each other when doing tasks. Manages and resolves issue	Rarely accepts and carryout tasks for the team. Rarely encourages and look out for each other when doing tasks. Rarely manages and resolves issues	Needs guidance within the team to carry out tasks. Encouragement and guidance is sought outside of the group. Needs guidance to manages and resolves issues	Little guidance is afforded to the team to carry out tasks and each carries out tasks on his/her own	No guidance resulting in hapzard planting. No obvious communication among peers
	Use of organic and environmentally Recycled/ sustainable inputs	6	Creatively make use of and took full advantage of the sustainable/recycled materials which used minimal cost materials wisely. Materials were durable and sturdy	Mostly make use of sustainable/recycled materials which used average cost materials. Materials were durable and sturdy	Used a few of sustainable/recycled materials which used average cost materials. Materials were durable and sturdy	Used two of sustainable/recycled materials which used costly materials. Materials were durable and sturdy	Used one of sustainable/recycled materials which used costly materials. Materials were durable and sturdy	No evidence of the use of organic and environmentally sustainable inputs

Aesthetics and design	6	Design pictorial and labelling had clear and organized to read and has comprehensible explanations to work through	Design pictorial and labelling had some clear and organized to read and has some comprehensible explanations to work through	Design pictorial and labelling needed to be rectified to read and untidy comprehensible explanations to work through	Design pictorial and labelling had some clear and organized to read and has some comprehensible explanations to work through	Design and pictorial and labelling had very few clear and organized to read and comprehensible explanations to work through	Design pictorial and labelling disordered and confused comprehensible explanations to work through
• Appraise	6	Equally made meaningful reflections on their garden. Critical responses are evident. Managing critical feedback, comments and questions effectively	Made some meaningful reflections on their garden. Some critical responses are evident. Managing critical feedback, comments and questions were challenging	Made few meaningful reflections on their garden. Few critical responses are evident. Managing critical feedback, comments and questions were challenging	Made one or two meaningful reflections on their garden, Very, very few critical responses are evident	Made only one meaningful reflections on their garden. Feedback comments and questions were challenging	Made insufficient meaningful reflections on their garden. Insufficient critical responses are evident. Managing critical feedback, comments and questions poorly
Link to the Curriculum	6	Made links to curriculum in every aspect of the garden from land preparation to marketing	Made some links to curriculum in some aspects of the garden from land preparation to marketing	Made a few links to curriculum in a few aspects of the garden from land preparation to marketing	Made one or two links to curriculum in one or two aspects of the garden from land preparation to marketing	Made one link to curriculum in one or two aspects of the garden from land preparation to marketing	Made no link to curriculum in no aspect of the garden from land preparation to marketing