



The Government of the Republic of Trinidad and Tobago  
**MINISTRY OF EDUCATION**

## Production of Resources

In addition to training, technical advice and school visits support, tangible resources have been produced by the CPDD to complement learning by students.

A reading booklet entitled “Discover Laventille” was produced for use in Primary and Secondary schools to help students understand and appreciate the community’s historical significance and in so doing nurture a spirit of national pride and aid with literacy development. The Laventille community is full of history, historical sites, culture and people who have contributed significantly to our nation’s history. This first booklet focused on highlighting the historical sites within the community, represented through colourful photographs and written information as follows:

1. Fort Picton
2. Fort Chacon
3. The Drinking Trough
4. The Rose Hill Estate
5. The East Dry River
6. The Laventille Quarries
7. The Laventille Water Tanks
8. Our Lady of Laventille Shrine
9. St Matthias Church

All these sites are located within the Laventille community and within close proximity to many of the schools in the project. To further demonstrate teaching and learning literacy and numeracy through the Arts and to provide tangible resources for use by pupils, two Arts-based projects were implemented. A special project merging literacy

and visual arts was successfully implemented in 2018 as the Collage Storybook Project with the goal of enhancing literary skills. Pupils of LMSIP primary schools created collages with accompanying prose. These were reproduced into three (3) sets/volumes of fourteen (14) Children's Collage Story Books as follows: Infants - 8 books, Lower Primary - 4 books, Upper Primary - 2 books. Copies were distributed to each LMSIP primary school and the RCLRC library.

Another Arts-based project, with the goal of having pupils learn and reinforce Mathematics in a fun and practical way through song, is the Music and Math Jingles Project. The Music and Math Jingles Project started on October 10th, 2019 with a teacher training workshop in composing jingles. Math jingles were composed by primary school teachers and pupils and were recorded by the Ministry of Communications, Information Division in collaboration with the Ministry of Education.

The result is a valuable repository of thirty-six jingles for all levels of the primary school, treating with all four mathematics strands of Number, Geometry, Measurement and Statistics. A lyric book was also created to complement the melodies. Flash drives with the mathematics jingles and copies of the lyric books were distributed to all participating LMSIP primary schools.

