



TRINIDAD AND TOBAGO
SECONDARY ENTRANCE ASSESSMENT
 SPECIMEN BOOKLET

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FILL IN ALL INFORMATION REQUESTED CLEARLY AND LEGIBLY.

TEST CODE

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SUBJECT ENGLISH LANGUAGE ARTS

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Please place your label here.

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READ THE FOLLOWING DIRECTIONS CAREFULLY

1. This test is divided into **TWO** sections.
2. Make sure you read the instructions before you start to work on any section.
3. Write all your answers in this test booklet.
4. **DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

WRITE THE NAME OF YOUR SCHOOL BELOW:

WRITE YOUR FULL NAME BELOW:

DATE OF BIRTH

<i>Day</i>	<i>Month</i>	<i>Year</i>
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SEX { MALE
 FEMALE

DO NOT WRITE IN THIS SPACE

FOLDER NUMBER

DO NOT WRITE IN THIS SPACE

FOLDER NUMBER

Instructions for the English Language Arts Test

There are **TWO** sections in this test with a total of 43 questions.

You have 75 minutes for this test.

SECTION I has 18 questions (Nos. 1 — 18).

SECTION II has 25 questions (Nos. 19 — 43).

Answer **ALL** questions.

Work carefully but **DO NOT** spend too much time on any one question.

DO NOT BEGIN UNTIL YOU ARE TOLD TO DO SO.

SECTION 1

SPELLING

TASK 1

There is one incorrectly spelt word in each line. Underline the incorrectly spelt word. Write the correctly spelt word in the box provided for each line.

Example:

Last Friday, I asissted in removing the beehives.

assisted

The Caribbean is bursting with adventarous

1.

activities. The beauty of each enviroment

2.

differs across the regon. St. Lucia receives

3.

cumpliments for its beaches. In Trinidad

4.

and Tobago, accomodation is in demand

5.

as people visit our rhythmic festival, Carnival.

6.

12 marks

PUNCTUATION AND CAPITALISATION

TASK 2

Some punctuation marks and capital letters have been left out in the passage below. There is one error in every line. Insert the missing punctuation mark or capital letter.

Example:

How old are you

How old are you ?

e.g.

Wow Great experiences await visitors to our shores.

7.

Trinidad has an exciting nightlife while Tobago beaches

8.

offer relaxation. one travel book, 'The Lonely Planet

9.

Guide describes Tobago as a tourist's paradise. It is

10.

exciting to swim in the nylon Pool. Visitors enjoy the

11.

following music, dance and food.

12.

6 marks

GRAMMAR

TASK 3

There is one grammatical error in every line, in the passage below. Underline each error and write the correct form of the word in the box provided.

Example:

Yesterday I carry the heavy plank without any help.

carried

Dinosaurs are frequent included in many movies.

13.

The word 'dinosaur' come from the Greek

14.

language but means 'terrible lizard'. They lived on

15.

earth about 65 million years ago. Dinosaurs rule

16.

the ancient world. Scientists believed that volcano

17.

activity may have caused its extinction.

18.

12 marks

SECTION 2

COMPREHENSION

TASK 4 – Non-Fiction

Read the passage on *Food Safety* on this page and answer questions 19 to 28.

Food Safety

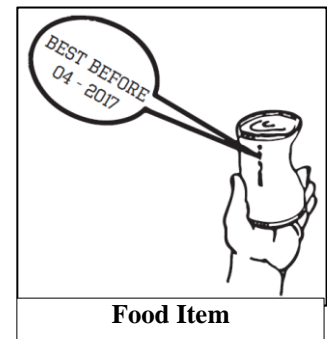
We have to make a special effort to keep our food safe. Many diseases such as cholera and ‘gastro’ can easily come from our food if it is prepared with unclean water. Diseases can also be spread when food is stored where rats can contaminate it. Let us discuss some of the things we can do to make sure that our food is safe for eating.

Shopping for Food

- 5 One of the main things to remember on a shopping trip is to **buy cold food last** and **get it home fast**. When we go to the grocery, it is best to buy all the dry goods like peas and rice first, before going to the cold items so that frozen goods like meat or milk products do not thaw out before we get home. If this happens, bacteria begin to grow in the food and can harm us when we eat it. To prevent this, as soon as we are through shopping, we should return home and put all the cold
- 10 things in the refrigerator. Be sure to store packages of raw meat, poultry and fish on plates in the fridge so their juices would not drip on other food.

- While shopping it is good to check that packaged foods are of high quality. Frozen foods should be rock solid. Cans that have been damaged no longer provide a safe barrier from bacteria. We can be
- 15 poisoned by eating food contained in such cans.

Be sure to always look carefully at labels on foodstuffs for the expiry date, that is, the date after which it is not safe to eat the food.



Preparing Food

- The first rule of thumb in preparing food is to wash hands thoroughly with soap before starting. This will break the transmission of pathogens or germs from one person to another. Remember to
- 20 also wash all fruits, vegetables and ground provision before cooking.

Before starting to cook, our kitchen counters must be wiped and cleaned. Bacteria and other germs can live in kitchen towels, sponges and cloths. These must be washed often.

Adapted from *Healthy Home, Healthy Communities: An Environmental Health Manual for Use by Your Family and Community*

Questions: Food Safety

19. Based on the passage, name two ways in which diseases can be spread to our food.

i. _____

ii. _____

2 marks

20. Why do you think the words '**buy cold food last**' (line 5) are all in bold letters?

2 marks

21. According to the passage, suggest two reasons why a refrigerator is important in a home.

i. _____

ii. _____

2 marks

22. What are the health benefits of storing packages of raw meat and fish on plates in the refrigerator?

Use information in the passage for your answer.

3 marks

23. Give two ways in which you can make sure that packaged food is of high quality.

i. _____

ii. _____

2 marks

24. Find the following illustration



shown in the passage.

Give two reasons why this item should not be purchased.

2 marks

25. What is the meaning of the word 'transmission' (line 19), as used in the passage?

1 mark

26. Select one word from the passage that means the same as 'pathogens' (line 19).

1 mark

27. Suggest two things that can happen if you continue to use kitchen towels and cloths that are not washed often.

i. _____

ii. _____

2 marks

28. What do you think is the purpose of this passage?

Use the details in the passage to explain your answer.

3 marks

Nothing has been omitted.
Please go to the next page.

TASK 4 - Poetry

Read the poem *A Sudden Storm* on this page and answer questions 29 to 38.

A Sudden Storm

The wind howls, the trees sway,
The loose house tops sheets clatter and clang,
The open window shuts with a bang,
And the sky makes night of day.

5 In a frenzy the parents run
 Burdened with a thousand minor cares,
 'Hey you there! Pack the household wares
 And where on earth's my son?'

 Home skip the little children.
10 'Where have you been you naughty boy?'
 The child feels nothing but joy,
 For he loves the approach of the rain.

 The streets clear, the houses fill,
 The noise gathers as children shout,
15 To rival the raging wind without,
 And nought that can move is still.

 A bright flash! A lighted plain;
 Then from the once blue heaven,
 Accompanied by noise that deafens,
20 Steadily pours the rain.

Pius Oleghe

Adapted from: <https://englishwritinghouse.blogspot.com/2016/10/sudden-storm-poem-by-pius-oleghe.html>

Questions: A Sudden Storm

29. Give two words or phrases that appeal to the sense of hearing.

i. _____

ii. _____

2 marks

30. Identify the mood in stanza one and give one example to support your answer.

Mood: _____

Example: _____

2 marks

31. 'And the sky makes night of day' (line 4).

What does this line tell the reader?

1 mark

32. Why were the parents described as, 'Burdened with a thousand minor cares,' (line 6)?

1 mark

33. Identify two examples of personification in the poem.

i. _____

ii. _____

2 marks

34. Parents and children have different feelings about the storm.
Complete the table below to show these differences.

Persons in the poem	Feelings	Details from the poem
Children	Happy	1. _____
Parents	Anxious	2. _____ 3. _____

3 marks

35. Explain what is suggested by, 'The streets clear, the houses fill' (line 13).

3 marks

36. According to the poem, identify one word from stanza 4 which means the same as 'nothing'.

1 mark

37. List the two (2) sources of noise mentioned in stanza 4.

i. _____

ii. _____

2 marks

38. In your own words, describe what happens in stanza 5.

3 marks










Nothing has been omitted.
Please go to the next page.

TASK 4 – Graphic

Read *5th Annual Disaster Awareness Day* poster on this page and answer questions 39 to 43.

5th Annual Disaster Awareness Day

Saturday 11th August
9:00am – 3:00pm
At Greenfield Mall

Free	<p>Entrance</p> <p>Child Identification card </p> <p>Enter to win a free weather radio </p> <p>Hot Dogs and Cereal/ Fruit </p>
Demonstrations	<p>Earthquake safety – </p> <p>Hurricane and flood models </p> <p>T&TEC safety demonstration </p>
Learn	<p>To build an emergency kit </p> <p>To prepare your pets for a disaster </p> <p>Safety with water and electricity </p>

Questions: 5th Annual Disaster Awareness Day

39. Using details on the poster, fill in the information below.

How often is the Disaster Awareness Day held? _____

Where is it held? _____

2 marks

40. Give two reasons why illustrations are used in the poster.

i. _____

ii. _____

2 marks

41. Give one purpose of the poster.

Use one example from the poster to support your answer.

2 marks

42. Name two demonstration activities from the poster.

i. _____

ii. _____

2 marks

43. Using details to support your answer, who do you think will be interested in this event?

2 marks

END OF TEST

**IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK
BEFORE HANDING IN YOUR WORK**