



TRINIDAD AND TOBAGO
SECONDARY ENTRANCE ASSESSMENT
 SPECIMEN BOOKLET

TRINIDAD AND TOBAGO
SECONDARY ENTRANCE ASSESSMENT
 SPECIMEN BOOKLET

FILL IN ALL INFORMATION REQUESTED CLEARLY AND LEGIBLY.

TEST CODE

TEST CODE

SUBJECT ENGLISH LANGUAGE ARTS

SUBJECT ENGLISH LANGUAGE ARTS

Please place your label here.

Please place your label here.

READ THE FOLLOWING DIRECTIONS CAREFULLY

1. This test is divided into **TWO** sections.
2. Make sure you read the instructions before you start to work on any section.
3. Write all your answers in this test booklet.
4. **DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

WRITE THE NAME OF YOUR SCHOOL BELOW:

WRITE YOUR FULL NAME BELOW:

DATE OF BIRTH

<i>Day</i>	<i>Month</i>	<i>Year</i>
------------	--------------	-------------

SEX { MALE
 FEMALE

DO NOT WRITE IN THIS SPACE

DO NOT WRITE IN THIS SPACE

Instructions for the English Language Arts Test

There are **Two** sections in this test with a total of 43 questions.

You have 75 minutes for this test.

SECTION I has 18 questions (Nos. 1 - 18).

SECTION II has 25 questions (Nos. 19 - 43).

Answer **ALL** questions.

Work carefully but **DO NOT** spend too much time on any one question.

DO NOT BEGIN UNTIL YOU ARE TOLD TO DO SO.

Section 1

Spelling

Task 1

There is one incorrectly spelt word in each line. Draw a circle around the incorrectly spelt word. Write the correctly spelt word in the box provided for each line.

It was actually unbelievable. He was witnessng the

1.

West Indies Team on the eve of victry. He started

2.

pranceing around the television, swinging an

3.

imaginery bat. Throughout the neighbourhood,

4.

people were exubarent. The rhythmic drumming of

5.

the musiceans increased, in anticipation of success.

6.

12 marks

Punctuation and Capitalisation

Task 2

There is one punctuation or capitalization error in every line. Insert the missing punctuation mark or capital letter within the passage.

- Shivas mother packed a vegetarian sandwich and 7.
- two bananas in his lunch bag. “did you remember to 8.
- pack snacks for me ” asked Shiva. 9.
- “Don’t worry son, I packed your favourites nuts, 10.
- granola, raisins and biscuits,” his mother reassured him 11.
- Shiva shouted, “Thanks Mom ” as he rushed into the car. 12.

6 marks

Grammar

Task 3

There is one grammatical error in every line, in the passage below. Place a circle around each error and write the correct form of the word in the box provided.

The fisherman, along with his crew, were journeying out

13.

to sea. While on the way, sudden a massive wave

14.

slammed harshly in the fishing boat, causing it to flip.

15.

The frighten fishermen called unsuccessfully for help.

16.

They tried to swim but the sea was to rough. Thanks to

17.

the Coast Guards whom assisted, they were rescued eventually.

18.

12 marks

Reading Comprehension

Task 4 – Fiction

Read the passage below and answer questions 19 to 28.

Macy unclipped the cage door. She pulled it open and she smiled as a cloud of hens exploded into the yard. With much feather shaking and squawking they settled down to eat the dinner scraps Macy had scattered for them. As usual, the red hen took charge, grabbing the best scraps, pecking at any hen that dared get in its way, flapping and fussing this way and that.

5 “Why do the other hens let the red hen boss them like that?” Macy had asked her mother.

“Hens have a pecking order,” her mother explained. “The bravest and strongest hen is in charge. She can peck all the other hens, but no one can peck her. The next hen in the pecking order can peck everyone, except the top hen and so it goes all the way down, so you feel really sorry for the poor hen at the bottom. Hens like a bossy leader.”

10 But Macy had a different view. Every night she had to lock the hens back in their cage so that foxes and owls did not get them. This was her job. Everyone in her large family had jobs. By the time it was getting dark, all the hens were happy to go back into their cage. That is, all except the red hen. She would pretend to walk towards the cage door, and at the last minute would suddenly rush to the side and wait for Macy to chase her.

15 Another trick was to sit in the middle of the yard. As soon as Macy got close enough to bend down and pick her up, the hen would flap her wings really hard so Macy could not grab her, then she would run off again. Eventually, after the red hen had decided that Macy had chased her enough, she would calmly walk into the cage by herself, her little red eyes gleaming in triumph as Macy slammed the cage door behind her.

20 Macy had tried to lure the red hen by putting her favorite food inside the cage at night, but the hen would not be bribed. Macy had tried banging pot lids together to frighten the red hen, but she scared the other hens so much they did not lay any eggs for two days.

Macy went to find her father. “I need to teach that red hen a lesson,” she said. “I’m going to leave her out all night to fight the foxes and the owls. That will teach her to go in her cage when I say.”

By Prue Anderson

SOURCE: TIMSS 2007 Assessment. Copyright © 2009 International Association for the Evaluation of Educational Achievement (IEA). Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

Questions: Task 4- Fiction

19. ‘...a cloud of hens exploded into the yard.’ (*lines 1 and 2*)

What does this statement tell you about the behaviour of the hens?

2 marks

20. Write a suitable synonym for each of the words, as used in the passage:

i scattered (*line 3*) _____

ii lure (*line 20*) _____

2 marks

21. What **two** behaviours of the red hen show she is the leader of the brood of hens?

i _____

ii _____

2 marks

22. Explain what is meant by the phrase, ‘Hens have a pecking order’ (*line 6*).

2 marks

23. Give **two** reasons why Macy locks the cage door at nights.

i _____

ii _____

2 marks

24. Give **one** reason why the Red Hen rushed to the side of the cage, instead of going into it.

1 mark

25. Who is the smarter of the two, between Macy and the Red Hen? Give **two** examples of what the Red Hen or Macy did in the passage, that show this.

Smarter: _____

i _____

ii _____

2 marks

26. What kind of person is Macy? Give **two** examples of what she does in the passage that show this.

Kind of person: _____

i _____

ii _____

3 marks

27. Suggest a suitable title for this passage.

2 marks

28. “That will teach her to go in her cage when I say.” (*lines 24 and 25*)

Do you think the Red Hen will ever go into the cage when Macy tells her to do so? Explain your answer, using details from the passage.

2 marks

Nothing has been omitted.
Please go to the next page.

Poetry

TASK 5 - Poetry

Read the poem *The Crocodile's Toothache* on this page and answer questions 29 to 38.

The Crocodile's Toothache

The Crocodile
Went to the dentist
And sat down in the chair,
And the dentist said, "Now tell me, Sir,
5 Why does it hurt and where?"
And the Crocodile said, "I'll tell you the truth,
I have a terrible ache in my tooth,"
And he opened his jaws so wide, so wide,
That the dentist, he climbed right inside,
10 And the dentist laughed, "Oh isn't this fun?"
As he pulled the teeth out, one by one.
And the Crocodile cried, "You're hurting me so!
Please put down your pliers and let me go."
But the dentist laughed with a Ho Ho Ho,
15 And he said, "I still have twelve to go-
Oops, that's the wrong one, I confess,
But what's one crocodile's tooth more or less?"
Then suddenly, the jaws went SNAP,
And the dentist was gone, right off the map,
20 And where he went one could only guess...
To North or South or East or West...
He left no forwarding address.
But what's one dentist, more or less?

Shel Silverstein

Questions: The Crocodile's Toothache

29. Give **two** possible reasons for the crocodile's visit to the dentist.

i _____

ii _____

2 marks

30. Give **two** reasons for the dentist climbing into the mouth of the crocodile.

i _____

ii _____

2 marks

31. Why did the crocodile ask the dentist to put down his pliers in *line 13*?

1 mark

32. The crocodile and the dentist show different feelings in the poem.

Complete the table below to show the different feelings of the characters.

Characters in the poem	Feelings	Evidence from the poem
Dentist	Happy	1. _____
Crocodile	2. _____	3. _____

3 marks

33. Give a synonym for the word 'confess' as used in *line 16*.

1 mark

34. Give **two** reasons for the poet's use of capital letters in the word 'SNAP' (*line 18*).

i _____

ii _____

2 marks

35. What type of person is the dentist?

Give **two** details from the poem to support your answer.

Type of person: _____

i. _____

ii _____

3 marks

36. Tick (✓) the figure of speech that is used throughout this poem.

metaphor

personification

simile

1 mark

37. Which character do you prefer in this poem?

Give a reason for your choice.

Character: _____

Reason: _____

2 marks

38. What is the mood of the poem?

Give **two** quotations from the poem that show the mood you identified.

Mood _____

i. _____

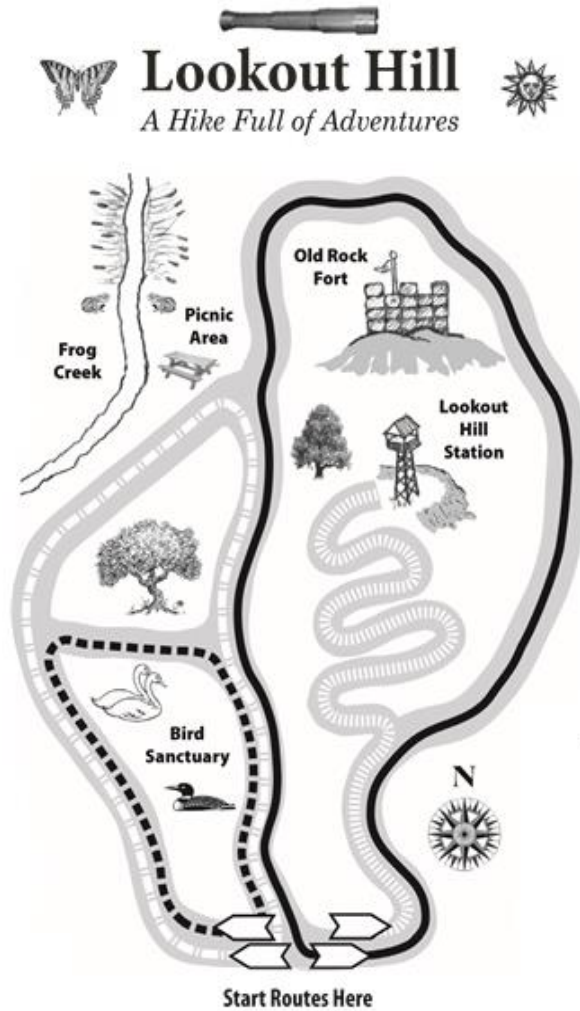
ii _____

3 marks

Nothing has been omitted.
Please go to the next page.

Task 6 – Graphic Text

Read the *Lookout Hill* flyer below and answer questions 39 to 43.



**CHOOSE
YOUR
ROUTE**

- YOU ARE IN CHARGE
- HIKING IS FUN AND GOOD EXERCISE
- KEEP PHYSICALLY FIT
- SEE INTERESTING THINGS

Explore Lookout Hill

The map and map key for Lookout Hill show how you can choose the day hike that you would like best and the kinds of things you can see and do.

Map Key				
Route Name	Route	Time	Level	Description
Bird Walk	▬▬▬	2 hours	Easy, wheelchair access	Loop around the bird sanctuary
Lookout Station Hike	▬▬▬▬▬	2 to 2.5 hours each day	Hard	Climb Lookout Hill and see the view
Frog Creek Trail	▬▬▬▬	3 hours	Medium	Hike to Frog Creek Picnic Area
Lookout Hill Circle	▬▬▬▬▬▬	5 hours	Medium	Hike around Lookout Hill to the Old Rock Fort

SOURCE: TIMSS 2007 Assessment. Copyright © 2009 International Association for the Evaluation of Educational Achievement (IEA). Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

Questions: Lookout Hill Flyer

39. From the flyer, identify **two** benefits of hiking.

i. _____

ii. _____

2 marks

40. Name **two** attractions at Lookout Hill.

i. _____

ii. _____

2 marks

41. Give **two** reasons for including the map key on the flyer.

i. _____

ii. _____

2 marks

42. Identify **two** reasons why a person may want to visit Lookout Hill.

i. _____

ii. _____

2 marks

43. This flyer includes several features. Which feature on the flyer appeals to you the most?
Give a reason for your choice.

Feature: _____

Reason: _____

2 marks

END OF TEST

**IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK
BEFORE HANDING IN YOUR PAPER**